Re:Tension Film Screening

Re:Tension is a short film about a student wrestling with the idea of whether or not to report racism at his university.

Written, directed and produced by Senior Lecturer in Film Production, Ricardo Barker, Re:Tension was filmed at Leeds Trinity University in June 2019. It follows 19-year-old Thapelo as he wrestles with the idea of reporting racism after an incident on campus with his football teammates.

Institutional racism, unconscious bias and micro-aggression are apparent in higher education across the UK. Equally, the attainment gap is larger for BAME students than non-BAME students.

Re:Tension aims to highlight what this looks like in real-life, from the perspective of a 19-year-old BAME university student who doesn’t know how to deal with the banter, or insult, they witness.

Following the film screening there will be a Q&A with Writer, Director and Producer Ricardo Barker, and Senior Lecturer Syra Shakir. It is hoped that Re:Tension will be used as a resource to start a conversation around institutional racism and the impact this can have on retention and attainment for BAME students.

PC Aliya Hussein
Positive Action Recruitment Ambassador
Enforcing the Law: Degree or Apprenticeship?

Three hundred new police officers are being recruited by West Yorkshire Police under a new training pathway, which requires all police officers to hold a degree. The trainees will be educated and mentored by experienced police officers at West Yorkshire Police’s Learning and Development Centre at Carr Gate, Wakefield and will complete a Police Constable Degree Apprenticeship at Leeds Trinity University in Horsforth.

PC Aliya Hussein will guide you through what it takes to gain a position on the Police Apprenticeships programme, how to ensure your students are prepared and what advice and guidance is available.

Leeds Trinity University has developed programmes in Criminology, Sociology and Law. Our partnership with West Yorkshire Police creates further opportunities for your students on these courses, as well as those studying the Degree Apprenticeship and work-based learning programme.

The Leeds Trinity Conference for Post-16 Teachers and Advisers

Wednesday 11 March 2020, 9.00am – 2.30pm
Leeds Trinity University

Supporting you in advising your post-16 students through their journey to higher education

#Post16Conference
@LeedsTrinity /LeedsTrinityUniversity
Workshops

Each delegate can choose to attend two workshops.

Workshop 1
What’s new from UCAS for 2021 entry – with Alan Franklin (UCAS)
Get a head start and find out what’s new from UCAS for 2021 entry – with Alan Franklin, Professional Development Executive at UCAS. There will also be an opportunity for you to try out the portal to familiarise yourself with it and ask questions to help prepare for the 2021 cycle.

Alan Franklin
Alan Franklin started at UCAS in 2014 in the Customer Experience Centre, the first point of call for applicants considering HE. He joined the Professional Development team three years ago, where his role incorporates the implementation of digital learning modules to support Teachers and Advisers, face-to-face adviser training and supporting the delivery of UCAS exhibitions.

Workshop 2
Successfully Deliver Gateway Benchmark 6: Experiences of Workplaces – with the Professional Work Placement team (Leeds Trinity University)
This workshop, delivered by Leeds Trinity’s Professional Work Placement team, is designed to help you plan and create effective partnerships to deliver a great work placement experience for your students. You will look at the whole journey from the initial creation of a new business contact to the health, safety and monitoring of your students’ while on work placement. Plus, you’ll be able to share best practice.

Professional Work Placement team
95% of our 2017 graduates were in work or further study six months after graduating. We’re extremely proud of our reputation for producing highly employable graduates. We are one of the only universities to embed at least two professional work placements into all our undergraduate degrees – which means the students are supported in partnership working, industry contacts and valuable employer relationships.

Workshop 3
Making the T Level Work for You – with Emma Schofield, Business Engagement Leader at Leeds Trinity University as well as being a Cognitive Behavioural Psychotherapist within the service. Before working at Leeds Trinity, Toby spent nine years working for a local charity as part of Leeds Improving Access to Psychological Therapies (IAPT) as both a Cognitive Behavioural Therapist (CBT) and Service Manager. He also has experience as an Associate Lecturer and Clinical Supervisor in CBT.

Workshop 4
Students and Mental Health – How to support the transition and mental health of your students – with Toby Chelms (Leeds Trinity University)

Welcome
Professor Ray Lloyd
Deputy Vice-Chancellor, Leeds Trinity University

It is a great pleasure to welcome you to Leeds Trinity University. This is a University that believes everyone should have the opportunity to fulfil their potential and your role in guiding young people through the myriad of opportunities that exist and the choices they can make as the start their post-school journey is a crucial one.

While your students are in the midst of exploring their future pathways and the opportunities available to them, it is essential that they choose the right one for them and we want to ensure that you have the knowledgeable about all of their options; even the ones, they might think are unattainable.

As a University that believes that we understand partnership working, it is essential that they choose the right one for them and we want to ensure that you have the best up-to-date and relevant information around university admissions trends, student finance, progression pathways and degree apprenticeships, to provide your students with the confidence to consider higher education as an option for them.

I am delighted to welcome you to the Leeds Trinity University Conference for Post-16 Teachers to consider higher education as an option for them. It is essential that they choose the right one for them and we want to ensure that you have the knowledgeable about all of their options; even the ones, they might think are unattainable.

Whether they are looking to continue into higher education, to begin an apprenticeship or enter the world of work, it is essential that they choose the right one for them and we want to ensure that you have the knowledgeable about all of their options; even the ones, they might think are unattainable.

For those who choose university, your role in guiding your students is crucial. Your students will be even more diverse and the needs, abilities and aspirations of your students will be even more diverse and the needs, abilities and aspirations.

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The session will also cover progression opportunities for students who undertake a T Level qualification.

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Full Conference Sessions

Admissions Data Trends
Alan Franklin from UCAS will talk about national application trends compared with the previous cycle, offer making, number of applicants accepted by institutions and the acceptance rate, and the unconditioned offer making. Leeds Trinity University will also be present to talk about the application process from the perspective of a university admissions team, including common issues found in applications, and advice for helping to overcome them.

Making the T Level Work for You
Emma Schofield, Business Engagement Leader from Leeds City College, has been leading the T Level project. This includes implementing the industry placements across curriculums, through the capacity and demand of individuals, and providing on-site T Level workshops. Emma will provide an overview of the new T Level qualifications and the nationwide picture. You’ll find out about the industry placements and how to ensure they are of high quality for both the students and the employers. The session will also cover progression opportunities for students who undertake a T Level qualification.

Conference Programme

9.00am Registration and refreshments
9.30am Welcome – Professor Ray Lloyd, Deputy Vice-Chancellor at Leeds Trinity University
9.40am Keynote Speaker – Enforcing the Law: Degree or Apprenticeship?
10.20am Break
10.30am Workshop One
11.15pm Full conference session – Preparing for T Level Delivery
12.00pm Networking Lunch
1.00pm Full conference session – Admission Data Trends
1.15pm Re:Tension Film Screening
1.45pm Workshop Two
2.30pm Closing Remarks by Professor John Leach, Director of the Institute of Childhood and Education at Leeds Trinity University

Workshop 2
Successfully Deliver Gateway Benchmark 6: Experiences of Workplaces – with the Professional Work Placement team (Leeds Trinity University)

Workshop 3
Making the T Level Work for You

Workshop 4
Students and Mental Health – How to support the transition and mental health of your students – with Toby Chelms (Leeds Trinity University)
This workshop is designed to help you think about the added pressures and potential stress points of university and what support most universities offer to their students.

Toby will give you information on how to spot issues currently and how to prepare your students for this key transition to university. In this workshop you will work in groups to discuss and share ideas and best practices.

Toby Chelms
Toby Chelms is the Student Mental Health and Wellbeing Manager at Leeds Trinity as well as being a Cognitive Behavioural Psychotherapist within the service. Before working at Leeds Trinity, Toby spent nine years working for a local charity as part of Leeds Improving Access to Psychological Therapies (IAPT) as both a Cognitive Behavioural Therapist (CBT) and Service Manager. He also has experience as an Associate Lecturer and Clinical Supervisor in CBT.