



Leeds Trinity
University College

LEEDS TRINITY FOUNDATION DEGREE PROSPECTUS



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INVEST IN YOUR FUTURE

Foundation Degrees are work-related, higher education qualifications that have been designed to enhance and broaden your professional knowledge and give you the opportunities to develop, progress and gain recognition of skills in a formal qualification.

Leeds Trinity University College offers high quality teaching and support to help you develop your full potential in a rich and relevant context, while being fully committed to supporting and recognising you as an individual, bringing something unique to your studies.

The programmes have been developed in the multi agency context. They are suited to people who support children, young people and families in a wide range of services including social, healthcare, education, voluntary, probation, charity, young offender, early years, childcare and youth services.

A Foundation Degree can be completed in 2 years, one afternoon per week. A “top-up” programme leads to BA degree completion in four years, one afternoon per week.

Single modules can also be accessed as accredited or non-accredited CPD.

Times and Dates

Our foundation degrees have one entry point in September.

Individual modules may be accessed at any time.

The Foundation Degree programmes have full time weighting (240 credits) but part-time attendance. Leeds Trinity campus programmes run at the following times on Leeds Trinity University College’s campus:

Level 4 Monday afternoons - 1:30-7:00pm

Level 5 Tuesday afternoons - 1:30-7:00pm

School term time only

The information in this prospectus can be supplied in alternative formats.
Please call 0113 283 7150 or email prospectus@leedstrinity.ac.uk

EMPLOYERS' PERSPECTIVE

A Foundation Degree can be the ideal way to enhance your workforce.

In studying a Foundation Degree employees will:

- Study primarily in the workplace and via flexible modes of study, meaning they'll not spend significant amounts of time away from work – only one afternoon a week
- Gain a broader understanding of the job and the national context
- Gain higher level skills that employers need
- Bring current and relevant knowledge to the organisation, share techniques and cascade the knowledge acquired to other colleagues
- Have increased motivation and commitment to the organisation
- Perform better and have increased confidence in applying skills and knowledge
- Be willing to take on tasks they would not have tackled before
- Have better communication, team working and problem solving skills
- Become lifelong learners and embrace wider aspects of the business



PART-TIME AND SINGLE CPD AND MODULE PROVISION

Are you interested in a short 20-credit module programme in a specific subject area?

All Foundation Degree modules have been developed as discreet opportunities for study. The programme enhances the skills, knowledge, collaborative contribution and career possibilities of workers supporting children's development and learning.

The Foundation Degree modules can be attended as "one-off" accredited or non-accredited professional development programmes.

Each module is delivered over six Monday afternoons in school term time.

CPD Courses

Non-accredited short bespoke CPD courses can be arranged relating to aspects of work with children, young people and families. Enquiries should be made to the Department office.

For applications and enquiries

For further information on studying a single module or on CPD courses, please contact the Department office on 0113 2837290.



FACT FILE

The Foundation Degree programme is flexible. Individual modules can be studied, or the full programme can be studied over a longer period of time.

ABOUT FOUNDATION DEGREE TEACHING

We have a strong commitment to academic excellence for all our students. Teaching is by highly-qualified and experienced staff, many with external professional experience.

- Study at university may seem a big step, particularly if it's some time since you last studied. The Foundation Degree programme is planned to introduce you to the study skills you need in your first weeks of study with us, and support you in applying them as you progress.
- We encourage active participation from students and respect the team spirit, professionalism and experience of Foundation Degree students that contributes to this rich learning experience. You will have the opportunity to engage with fellow students and teachers in both large and small seminar groups and classes, often collaborating together to present work in a way that reflects professional practice.
- You will have regular opportunities to consult with tutors on a one-to-one basis. You will also receive feedback on each assignment before submitting the next, so that your learning can be reflected in the next submission.
- We have designed our study programmes to be challenging and stimulating to develop your skills and knowledge. Our teaching staff members are fully committed to ensuring that you are given the resources and opportunities to succeed in your chosen subject. In return we expect you to rise to the challenge and take a proactive and mature approach to your learning.





THE LEARNING CENTRE

The Andrew Kean Learning Centre is the focus of learning at Leeds Trinity for students and staff, providing high-quality facilities, resources and service to help you achieve success in your chosen area of study.

The Andrew Kean Learning Centre

- This is the focus of learning for students and staff at Leeds Trinity. The three-floor facility offers students some of the latest IT, 125,000 print and electronic books and journals, multimedia materials and a growing collection of databases to support your studies.
- The light and spacious building gives you fantastic flexibility, with silent study rooms allowing you to work in peace through to group study rooms enabling you to work with friends.
- You can use one of the many free PCs in the computer clusters or bring your own laptop and use our free Wi-Fi throughout the building. We even provide a laptop clinic and IT helpdesk to make your studies hassle free.
- Our Libraryweb facility allows you to search the iDiscover catalogue for books for your course, find and read electronic books, reserve books, re-new books, and search for articles in academic journals.

- The long opening hours give students a high degree of flexibility when planning their study schedules, and working on assignments.

Moodle

- Moodle is the Virtual Learning Environment for Leeds Trinity, and it's available 24/7. Once you have created an account you will have access to thousands of online resources including documents, presentations, videos, quizzes and more. In many modules you can submit your assignments online and have access to online feedback.
- Tutors can send important news and information relating directly to particular modules you are studying straight to your preferred email address. With any opportunities for online interactions with both your tutors and fellow students through discussions forums, Moodle is there to help you with your studies at anytime and wherever you are.

FACT FILE

Access to our IT suite is available 24 hours a day, seven days a week.

STUDENT FINANCE

Most foundation degree courses are classed as full-time courses as you study 120 credits each academic year. Foundation degree students are therefore eligible to apply for the full-time package of student funding.

Students will be able to apply for a tuition fee loan from the Student Loans Company to cover the cost of their tuition every year, so they do not have to pay their tuition fees upfront.

Students will also be able to apply for a package of maintenance funding (to help pay for basic living costs while they are studying such as accommodation, food, travel, course costs etc). This funding package includes:

A loan of up to £5,500 (or up to £4,375 for students who live with their parents)

A non-repayable grant of £3,250 if the household income is under £25,000, or a partial grant of between £50 and £3,250 if the household income is between £25,000 and £42,600

Students from lower income families will be able to benefit from a new £150m National Scholarships Programme.

Leeds Trinity proposed tuition fees for foundation degrees are £4,250 in 2012/13.

Students will not be asked to repay any of the loans until they have graduated / left the course and are earning £21,000 or above. Repayments will be 9% of earnings (above the threshold). For more information on repayments, interest rates and thresholds on student loans please visit www.direct.gov.uk/studentfinance

This information is subject to parliamentary and Leeds Trinity approval. The information applies only to students starting their full-time course in 2012/13 and applies only to the academic year 2012/13. This information is only applicable to students who are domiciled in England. Students from outside of England should visit their relevant funding body website for details (contact details can be found on the Leeds Trinity Website). Supplementary grants are available if you have dependents and or a disability. If you are studying part-time you can apply for the tuition fee loan – please visit www.direct.gov.uk/studentfinance for more information.

FACT FILE

Eligible students will not have to pay up front for their tuition. The cost of tuition will be paid by a loan which students will only start to repay once they have left their course and are earning over £21,000 a year.





STUDENT SUPPORT

At Leeds Trinity you'll discover we offer a unique supportive environment that will really help you achieve your full potential. Our dedicated support team provides you with advice on every aspect of being a student.

■ Student Support Centre

Our purpose-built Student Support Centre contains the Careers Service and Jobshop (see page 44), Student Health Centre, Dyslexia and Disability Support Services (see page 127), Counselling Service, Student Adviser, Student Finance Advisor and a Central Office for general information and initial advice.

■ Progress tutor

When you enrol for your degree programme you'll be allocated a member of the lecturing staff as your progress tutor to offer both academic and personal support. You'll have the same progress tutor throughout the whole of your degree programme and will meet them on a regular basis.

■ Chaplaincy

The Chaplaincy at Leeds Trinity is committed to principles of inclusivity and community. Leeds Trinity has a large chapel where we hold a variety of services and events. It also has a multi-faith prayer space which provides individuals and groups with a calm and peaceful area in which to practise their faith and includes facilities for ritual washing. The chapel and the multi-faith prayer space are available to all students every day.

■ Nursery

Childcare is available on campus from a private company for one to five-year-olds at the Cliffe House Day Nursery, which is Ofsted-inspected. For more information, contact the nursery manager on 0113 258 5522.

■ Our Lecturers

A great team of experienced tutors will support you. Their range of expertise is based on practice in the field.

For more detailed information visit
www.leadstrinity.ac.uk/studentssupport

FACT FILE

In student surveys, Foundation Degree students consistently praise the strong support received from their tutors.

FOUNDATION DEGREE STUDENTS

Having studied on the foundation Degree you will be well prepared to contribute even more to your workplace and colleagues, develop or even change your role. You may also choose to progress to a “top-up” degree programme or vocational programme.

“I chose Leeds Trinity because it offered part time study and has a good reputation.

I decided to do a foundation degree as I want to go on to teacher training. It is a stepping stone for me. At the end of the foundation degree I want to progress onto the BA programme and then do a PGCE course.

I was worried at first whether I would be capable of doing the course but the tutors are really supportive and provide lots of help by email and in tutorials.

The best bit about the course is meeting other professionals and having lots of discussions.”

Jill Mulligan, Level 5

“The great thing about studying for a Foundation Degree at Leeds Trinity is that it is so flexible so I am able to study while working. I decided to apply to further my career and fulfil my potential. I intend to do the BA ‘top up’ once I have finished.

Leeds Trinity is a lovely setting to study in and has a fantastic environment and facilities. I have met lots of new people and made some great friends.

Leeds Trinity was recommended to me and I knew it had a good reputation which is why I chose to study here.”

Peggy Witty, Level 5

“I chose a Foundation Degree as I wanted to continue study from CACHE Level 3 Teaching Assistants qualification and progress to a part-time degree.

The tutors have been excellent and give invaluable feedback and support. There are extensive learning opportunities on all modules and great opportunities to network with experienced peers.

Doing the Foundation Degree has already helped me further my career. I have achieved my HLTA status which has meant I can now carry out full class teaching in my setting. The knowledge gained via the course and independent studies has helped me contribute to major school issues and decisions.

I have applied and been accepted for the BA top-up programme – I have got this far so wish to go for gold – Honours degree here I come!”

Dawn Booth, Level 5



OUR FOUNDATION DEGREES

This section contains details of all the foundation degrees we offer. You provide the aspiration and passion to learn and in return we'll provide a place where you can study the course that's absolutely right for you.

For details about courses go to www.leadstrinity.ac.uk/courses



ADDRESSING ADDITIONAL (SPECIAL) NEEDS

FDA

The Additional (Special) Needs foundation degree course will expand upon your already valuable experience. A series of lectures and workshops will develop your presentation, discussion and report writing skills. Through the study of key texts you will examine the underpinning theories and current practice including the sensitivities around issues of inclusion and inclusivity and the provision of additional support. You will further your understanding of child development and how best to create and maintain positive conditions for young learning, alongside a critical awareness of issues of individuals' rights, grounded in current legislation and informed by reflective practice.

The course is suited to people who support children, teenagers and young adults with additional needs within the multi-agency environment, such as those who work in schools, social services, healthcare, children's centres, childcare and youth services, young offender services, the probation service or charities and voluntary services.

You will study alongside fellow professionals, benefitting from shared experiences and group learning. The Addressing (Special) Needs foundation degree programme helps you to reflect on your practical experience by looking at what you know and do well, and how you can improve your knowledge to be more effective. It is a highly regarded qualification that will improve your work performance and your career opportunities, or you can use it as a stepping stone to study at honours degree level.

Full time weighting (240 credits)

Part time attendance (one afternoon per week)

Benefits of Addressing Additional (Special) Needs degrees

- Provides professional knowledge and awareness, which underpins working experience
- The work based learning model is supported by input from specialist guest lecturers;
- Studying with other professionals provides networking opportunities and participants benefit from each others experience
- Improve your contribution at work and your career prospects

Entry Requirements

The course requires a minimum of level 2 literacy qualification (including GCSE). In addition, at least one level 3 qualification (such as A Level, NVQ3 or BTEC Award)-alternatively, an essay may be submitted. Students must have at least part-time engagement in some form of relevant work experience (paid or voluntary) and must have their employer's support. Previous relevant work experience and learning can be accredited and assessed as part of the application process.

Please contact us for personalised advice on 0113 2837123

COURSE LENGTH
2 YEARS
COURSE MODE
FULL TIME

Please contact us for personalised advice on 0113 283 7123 or admissions@leedstrinity.ac.uk

Minimum entry requirements apply for all courses – see page 27

Modules for Addressing Additional (Special) Needs degrees

Level 4

- Developing Professional Practice and Learning Skills
- Development 0-adult
- Working in a Multi Agency Environment
- The Nature of Inclusivity
- Understanding and Managing Behaviour
- Plus 1 module from:
 - Society and Disability
 - Supporting Learners with SEN
 - The Every Child Matters Agenda
 - HLTA Preparation 1

Level 5

You will study a selection of the following:

- Becoming a Reflective Practitioner
- Evaluating Theory and Practice
- Rights,Voices and Responsibilities
- Plus 1 module from:
 - Autism and Related Conditions
 - Becoming an Adult
 - Plus 2 modules from:
 - Becoming an Adult or Autism and Related Conditions
 - Creating an Environment Conducive to Learning
 - Working with Families
 - Children, Families and the Law
 - Inhibitors to Development
 - Health, Safety and Welfare
 - Leading & Managing
 - HLTA Preparation 2
 - Promoting Inclusion

COURSE LENGTH
2 YEARS
COURSE MODE
FULL TIME

Please contact us for personalised advice on 0113 283 7123 or admissions@leedstrinity.ac.uk

Minimum entry requirements apply for all courses – see page 27

The Early Years foundation degree course will expand upon your already valuable experience. A series of lectures and workshops will develop your presentation, discussion and report writing skills. Through the study of key texts you will learn the theories behind current educational practice and further your understanding of child development and how best to create and maintain positive conditions for young learning.

You will study alongside fellow professionals, benefitting from shared experiences and group learning. The Early Years foundation degree programme helps you to reflect on your practical experience by looking at what you know and do well, and how you can improve your knowledge to be more effective. It is a highly regarded qualification that will improve your work performance and your career opportunities, or you can use it as a stepping stone to study at honours degree level.

Full time weighting (240 credits)

Part time attendance (one afternoon per week)

EARLY YEARS FDA

Benefits of Early Years degrees

- Provides professional knowledge which underpins working experience;
- The work based learning model is supported by input from specialist guest lecturers;
- Studying with other professionals provides networking opportunities and participants benefit from each others experience;
- Improve your contribution at work and your career prospects;

Entry Requirements

The course requires a minimum of level 2 literacy qualification (including GCSE). In addition, at least one level 3 qualification (such as A Level, NVQ3 or BTEC Award)- alternatively, an essay may be submitted. Students must have at least part-time engagement in some form of relevant work experience (paid or voluntary) and must have their employer's support. Previous relevant work experience and learning can be accredited and assessed as part of the application process.

Please contact us for personalised advice on 0113 2837123

Modules for Early Years degrees

Level 4

- Developing Professional Practice and Learning Skills
- Development 0-Adult
- Creating the Ideal Environment for Young Children
- Working in a Multi Agency Environment
- Playtime
- Plus 1 module from
- Supporting Learners with Special Educational Needs
- Higher Level Teaching Assistant Preparation 1
- Society & Disability
- The Every Child Matters Agenda

Level 5 - You will study a selection of the following:

- Early Learning
- Evaluating Theory and Practice -
- Becoming a Reflective Practitioner
- Plus 1 module from:
- Working with Families
- Inhibitors to Development
- Health Safety and Welfare
- Plus 2 modules from:
- Working with Families
- Inhibitors to Development
- Health, Safety and Welfare
- Creating an Environment Conducive to Learning
- Children, Families and the Law
- Becoming an Adult
- Leading & Managing
- Higher Level Teaching Assistant Preparation 2
- Promoting Inclusion
- Autism and related conditions

This programme potentially provides a route to QTS and therefore supports the Education White Paper (Nov 2010) principle of enhancing school-centred teacher training.

SCHOOL BUSINESS MANAGEMENT FDA

The Foundation Degree for School Business Managers has been developed through consultation with employers, to provide the skills they are looking for. It will expand upon your already valuable experience. A series of lectures and workshops will develop your presentation, discussion and report writing skills. Through the study of key texts you will identify relevant theory, policy and practice; apply, analyse and evaluate a range of systems and strategies in your working practice, in order to further your ability to create and maintain effective education business management procedures that serve your organisation well and contribute to optimising children and family outcomes.

You will study alongside fellow professionals, benefitting from shared experiences and group learning. The tutors help you to reflect on your practical experience by looking at what you know and do well, and how you can improve your knowledge to be more effective. It is a highly regarded qualification that will improve your work performance and your career opportunities.

The Education White Paper (Nov 2010) supports the development of "Specialist Leaders of Education" such as deputies, bursars, heads of department - excellent professionals in leadership positions below the head teacher.

Benefits of Schools Business Management degrees

- The course provides professional knowledge which underpins working experience
- The work based learning model is supported by input from specialist guest lecturers
- Studying with other professionals provides networking opportunities and participants benefit from each others experience
- Increase your professional skills and develop your career opportunities

Entry Requirements

The course requires a minimum of Level 2/ GCSE grade C in English language or an equivalent qualification. In addition, at least one level 3 qualification (such as A Level, NVQ3 or BTEC Award)- alternatively, an essay may be submitted. Students must have at least part-time engagement in some form of relevant work experience (paid or voluntary) and must have their employer's support. Previous relevant work experience and learning can be accredited and assessed as part of the application process.

Please contact us for personalised advice on 0113 2837123

COURSE LENGTH
2 YEARS
COURSE MODE
FULL TIME

Please contact us for personalised advice on 0113 283 7123 or admissions@leadstrinity.ac.uk

Minimum entry requirements apply for all courses – see page 27

Modules for Schools Business Management degrees

Level 4

- Developing Professional Practice and Learning Skills
- Working in a Multi Agency Environment
- Marketing & External Communications
- Teamwork and Organisations
- Introduction to School Financial Management and Accounting
- Introduction to Coaching & Mentoring Skills

Level 5 - You will study a selection of the following:

- Children Families and the Law
- Human Resource Management
- Estate Management
- Becoming a Reflective Practitioner
- Leading and Managing
- School Financial Management and Accounting

COURSE LENGTH
2 YEARS
COURSE MODE
FULL TIME

Please contact us for personalised advice on 0113 283 7123 or admissions@leedstrinity.ac.uk

Minimum entry requirements apply for all courses – see page 27

Foundation Degrees
Supporting Learning

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SUPPORTING LEARNING FDA

The Foundation Degree in Supporting Learning is aimed at professionals who support learning and teaching in educational settings such as primary or secondary schools, early years and pupil referral units. The design of Supporting Learning is guided by the needs of the multi agency environment and Extended Schools. It covers a range of educational issues and subjects and provides a basis for careers supporting learning in educational settings. It aims to ensure that students' self-confidence improves through academic study, that they have a sound understanding of educational theories and practices relevant to their roles and institutions and are able to engage in reflective practice demonstrating appropriate professional values.

Full time weighting (240 credits)

Part time attendance (one afternoon per week).

Benefits of Supporting Learning degrees

- Receive training and feedback from experts in the field of Supporting Learning;
- Study with fellow learning professionals and benefit from your shared experiences.
- Provides professional knowledge which underpins working experience
- Develops the working contribution you can make and improves your career options

Entry Requirements

The course requires a minimum of level 2 literacy qualification (including GCSE). In addition, at least one level 3 qualification (such as A Level, NVQ3 or BTEC Award)- alternatively, an essay may be submitted. Students must have at least part-time engagement in some form of relevant work experience (paid or voluntary) and must have their employer's support. Previous relevant work experience and learning can be accredited and assessed as part of the application process.

Please contact us for personalised advice on 0113 2837123

Modules for Supporting Learning degrees

Level 4

- Communication and Literacy
- Developing Professional Practice and Learning Skills
- Development 0-Adult
- Working in a Multi Agency Environment
- Understanding and Managing Behaviour
- Plus 1 module from:
 - Supporting Learners with SEN
 - HLTA Preparation 1
 - The Every Child Matters Agenda
 - Society and Disability

Level 5 - You will study a selection of the following:

- Becoming a Reflective Practitioner
- Developing Literacy
- Creating an Environment Conducive to Learning
- Evaluating Theory and Practice
- Plus 2 modules from:
 - Promoting Inclusion
 - Becoming an Adult
 - HLTA Preparation 2
 - Inhibitors to Development
 - Health, Safety and Welfare
 - Leading and Managing
 - Children, Families and the Law

This programme potentially provides a route to QTS and therefore supports the Education White Paper (Nov 2010) principle of enhancing school-centred teacher training.

SUPPORTING YOUNG PEOPLE, CHILDREN AND FAMILIES

FDA

This course is ideal for anyone who works with young people, children and families and focuses on the practical skills and theoretical knowledge required when working as a member of the children and young people's workforce.

The Supporting Young People, Children and Families foundation degree course will expand upon your already valuable experience. A series of lectures and workshops will develop your presentation, discussion and report writing skills. Through the study of key texts you will learn the theories behind current practice and further the knowledge and understanding that is required to carry out your role effectively. The programme of study covers many topics that are relevant to the implementation of the government's current legislation, policies and strategies, including learning and social development, communication skills and team working strategies, health and welfare issues etc in the field of extended children's services.

You will study alongside fellow professionals, benefitting from shared experiences and group learning. The degree programme helps you to reflect on your practical experience by looking at what you know and do well, and how you can improve your knowledge to be more effective. It is a highly regarded qualification that will improve your work performance and your career opportunities, or you can use it as a stepping stone to study at honours degree level.

Full time weighting (240 credits)

Part time attendance (one afternoon per week).

Benefits of Supporting Young People, Children and Families degrees

- Receive lectures and feedback from experts in the field;
- Gain professional knowledge that underpins your working experience
- Study with other professionals and benefit from sharing your experiences, extending your contacts.
- Increase your professional skills and improve your career opportunities;

Entry Requirements

The course requires a minimum of level 2 literacy qualification (including GCSE). In addition, at least one level 3 qualification (such as A Level, NVQ3 or BTEC Award)- alternatively, an essay may be submitted. Students must have at least part-time engagement in some form of relevant work experience (paid or voluntary) and must have their employer's support. Previous relevant work experience and learning can be accredited and assessed as part of the application process.

Please contact us for personalised advice on 0113 2837123

COURSE LENGTH
2 YEARS
COURSE MODE
FULL TIME

Please contact us for personalised advice on 0113 283 7123 or admissions@leedstrinity.ac.uk

Minimum entry requirements apply for all courses – see page 27

Modules for Supporting Young People, Children and Families degrees

Level 4

- Developing Professional Practice and Skills
- Development from 0-Adult
- Working in a Multi Agency Environment
- Plus 3 modules from:
 - The Every Child Matters Agenda -
 - Introduction to Coaching and Mentoring Skills
 - Communication and Literacy
 - The Nature of Inclusivity
 - Creating the Ideal Environment for Young Children
 - Society and Disability
 - Supporting Learners with SEN
 - Higher Level Teaching Assistant Preparation 1
 - Understanding and Managing Behaviour
 - Playtime

Level 5 - You will study a selection of the following:

- Becoming a Reflective Practitioner
- Evaluating Theory and Practice
- Plus 4 modules from:
 - Leading and Managing
 - Autism and Related Conditions
 - Children, Families and the Law
 - Developing Literacy
 - Rights,Voices and Responsibilities
 - Early Learning
 - Creating an Environment Conducive to Learning
 - Working with Families
 - Becoming an Adult
 - Inhibitors to Development
 - Health, Safety and Welfare
 - Higher Level Teaching Assistant Preparation 2
 - Promoting Inclusion

COURSE LENGTH
2 YEARS

COURSE MODE
FULL TIME

Please contact us for personalised advice on 0113 283 7123 or admissions@leedstrinity.ac.uk

Minimum entry requirements apply for all courses – see page 27

SUPPORTING LEARNING: SPORT, PHYSICAL EDUCATION AND HEALTH

The course is designed for those who are already working with young people within an education or sports development setting. It is ideal for teaching assistants, sports coaches, activity leaders and youth workers. You will learn how to promote positive attitudes towards physical activity within a safe learning environment. Taught modules will help you develop skills in a range of activities and discover strategies to educate and enthuse young people about the benefits of a healthy lifestyle. You will also develop your ability to create positive, inclusive learning experiences in sport and physical education. The taught sessions are supported by independent work-based study. We recognise the importance and validity of the experience and knowledge you have gained through working with children and the course is structured to combine your learning with work. The programme has been designed to enable you to complete a Certificate of Higher Education in PE in the first year, by successfully completing level 4 modules. You can then progress to level 5 to complete the Foundation Degree in the second year.

Benefits of Supporting Learning: Sport, Physical Education and Health degrees

- Get qualified while you work;
- High quality learning resources; - A Certificate of Higher Education in Physical Education after one year;
- The option to take individual level 4 modules to enhance professional development to suit your job requirements.

Entry Requirements

A minimum of GCSE grade C in English Language or an equivalent qualification and at least one level 3 qualification (such as A Level, NVQ3 or BTEC Award). Students must also have part-time engagement in some form of relevant work experience (paid or voluntary). Previous relevant work experience and learning can be accredited and assessed as part of the application process.

Please contact us for personalised advice on 0113 2837123

Modules for Supporting Learning: Sport, Physical Education and Health degrees

Level 4

- Children, Physical Activity and Health
- Teaching Games and Athletics
- Teaching Gymnastics and Dance
- Teaching Swimming
- Teaching Outdoor and Adventurous Activities
- Healthy Children/Healthy Schools
- Higher Level Teaching Assistant Preparation 1

Level 5 - You will study a selection of the following:

- Organising and Managing Physical Activity
 - Promoting Health
 - Becoming a Reflective Practitioner
 - Evaluating Theory and Practice
 - Promoting Inclusion
- one from:
- Leading and Managing
 - Higher Level Teaching Assistant Preparation 2

SUPPORTING STUDENTS WITH DISABILITIES OR DYSLEXIA



We don't believe a disability should prevent you from making the most of your time at Leeds Trinity. Students with dyslexia or disabilities are selected on the same academic criteria as other candidates.

Dyslexia & Disability Support Services arrange support for students who have a disability, medical condition or a specific learning difficulty. Students with a mental health concern are also welcome to access our services. The support we provide may include making minor building adaptations, recruiting support workers, ordering specialist equipment, or making alternative assessment arrangements.

The newly redesigned campus has improved access for disabled students, and the community atmosphere at Leeds Trinity helps them feel their individual needs are recognised. Most of our on-campus halls are close to the learning and social facilities. Rooms for disabled students and their carers (if required) are located in the same blocks or units as non-disabled students and shared facilities can be used by all.

We strongly recommend that you contact the Dyslexia & Disability Support Coordinator in advance to help make your visit easier if you are attending an Open Day or Applicant Day. You're also welcome to arrange an informal visit to Leeds Trinity – this will give you the opportunity to tell us about your individual needs and help us to set up support before you arrive. On top of this, we can help you apply for Disabled Students' Allowances if you are eligible. These grants can provide you with additional equipment or pay for study support tutorials.

For further information, please contact Dyslexia & Disability Support Services on 0113 283 7138 or email disability.support@leedstrinity.ac.uk

You can find out more about our approach to disability and the support we offer at www.leedstrinity.ac.uk/disability

PROGRESSION OPPORTUNITIES AND HLTA

Foundation Degree graduates can progress to the following BA (Hons) Professional Practice degrees through two years further part-time study, one afternoon a week:

Professional Practice: Early Childhood Studies

This work based learning top-up programme is designed to be undertaken on completion of a foundation degree in an area related to the support of children, young people and families. This Early Childhood Studies course is an ideal preparation for Early Years Professional Status and potential leadership of an Early Years setting.

Professional Practice: Education

This work based learning top-up programme is designed to be undertaken on completion of a foundation degree in an area related to education. This programme is ideal preparation for those who wish to train to be teachers or take on more responsibility in their educational setting.

Professional Practice: Supporting Young People, Children and Families

This work based learning Level 3 programme is designed to be undertaken on completion of a foundation degree in an area related to the support of children, young people and families. This general course is an ideal preparation for a range of roles and responsibilities within the integrated, extended or children's services.

Higher Level Teaching Assistant Status (HLTA):

All Foundation Degree programmes include the opportunity, at either Level 4 or Level 5, to be prepared for HLTA assessment.

Leeds Trinity University College is one of three organisations within the consortium that manages HLTA assessment in Yorkshire & Humber. It has been a provider of HLTA preparation since 2004 and has a dedicated and highly skilled team of HLTA preparers.

HLTA preparation is also offered separately from the Foundation Degree programmes, usually in external venues around West and North Yorkshire. Existing HLTA status can be accredited towards a Foundation Degree.



For further information about HLTA with
Leeds Trinity contact:
hlta@leedstrinity.ac.uk
0113 2837100 Ext 544

RETURN TO LEARN

We know that taking the big leap to return to study can be a difficult decision, but at Leeds Trinity you can take advantage of a whole range of friendly and student-focused facilities.

If you need it, we also provide additional activities and support for you:

- The Return to Learn Programme – this four-day programme provides additional transitional support at the start of your studies and helps you meet other students;
- A designated Students' Union Officer – to ensure that you receive equal representation amongst the student body;
- Freshers' Week and other social activities;
- Careers Advisers to help you with career planning and job hunting.
- Writers in residence
- Supportive tutors
- Staggered curriculum introduction to academic skills

If you're interested in studying here but have few formal qualifications from your previous educational experience, please contact us to find out about other routes that you can take to an undergraduate degree course.

Accredited Access Courses

Colleges of Further Education throughout the country run Access to higher education courses. Successful completion of an accredited Access programme will qualify you to enter many degree courses at various higher education institutions. Leeds Trinity welcomes students with this qualification and considers all applications through this route.

Direct entry

If you gained qualifications a number of years ago which may now be outdated or appear to have no direct relevance to the subject you want to study at degree level, then you may be offered a Level 3 Equivalent Entry Paper to satisfy the Level 3 basic entry requirement. Please note that this is not a GCSE English language equivalent qualification. This paper is set by individual departments at Leeds Trinity and usually consists of an essay style question or series of questions – it's not an examination. Details will be sent to you once a conditional offer of a place has been made.

Accreditation of prior learning

We recognise that you may have previous certification or experience which makes you suitable for entry onto a course, or exemption from modules or part of a course. Leeds Trinity has procedures for the accreditation of prior and experiential learning. This means that you can gain credit for prior learning, enabling you to gain entry onto a course, or entry at a different level.

For more information about the applications procedure for adult learners, contact Admissions on 0113 283 7123 or email admissions@leedstrinity.ac.uk

For more information on the financial implications of returning to higher education contact our Student Adviser. Call 0113 283 7173 or email studentfinance@leedstrinity.ac.uk

Part-time study

Most of our undergraduate programmes can be studied on a part-time basis. For more information about part-time courses, contact Admissions on 0113 283 7123 or email admissions@leedstrinity.ac.uk

As a part-time student attending a BA programme you take fewer classes each year but study for your degree over a longer period of time. You'll still receive the same high level of teaching and support as if you studied full time. Part-time students study a minimum of 20 credits (equivalent to one module). As a guide, 20 credits equates to approximately two hours of taught study per week over the year during term time.

Applications for part-time study should be made directly to Leeds Trinity (not via UCAS).

NB. BA Primary Education courses leading to QTS do not qualify for part-time study.

Access to Single Modules

Studying a single module (20 credits) could help your professional development. Contact the department office on 0113 283 7290 for more information.

HOW TO APPLY



Entry Requirements

Minimum entry requirements apply for all courses. For personalised information please use contact details below.

Level 2 literacy qualification e.g. Adult Literacy Level 2, GCSE English Language grade C or equivalent.

Level 3 qualification or equivalent e.g. A-Level, BTEC, NVQ3, NNEB, Access. In the absence of this we offer the opportunity to take a mature essay.

Accreditation of Prior Experience and Learning (APL) - previous relevant study can be taken into account.

Support of employer

Engagement in full or part-time relevant paid or voluntary employment/work experience

Previous relevant work experience and learning can be accredited and assessed as part of the application process

Please contact us for personalised advice on 0113 283 7123 or email admissions@leedstrinity.ac.uk.

Please Note:

Candidates intending to undertake HLTA assessment must present Level 2 certificates for Numeracy and Literacy at the time of the HLTA module.

Candidates intending to go forward to QTS will require Mathematics, Literacy and Science GCSEs grades A-C.

How to apply

To apply for a Foundation Degree you have to apply directly to Leeds Trinity. Please contact our Admissions department for further information or download an application form at www.leedstrinity.ac.uk/study/foundation

Tel 0113 283 7123

Email admissions@leedstrinity.ac.uk

Post

Admissions
Leeds Trinity University
College
Brownberrie Lane
Horsforth
Leeds
LS18 5HD

Come to one of
our Open Days to
find out more.

To book visit:
www.leedstrinity.ac.uk

THE SMALL PRINT

All students will be required as a condition of enrolment to abide by, and to submit to Leeds Trinity University College procedures, as amended from time to time. Regulations are set out on the University College intranet. Copies can be obtained on request from the Academic Registrar.

We will use all reasonable endeavours to deliver courses in accordance with the descriptions set out in this prospectus. However, we reserve the right to make variations to the contents or methods of delivery of courses, to discontinue courses and to merge or combine courses, if such action is reasonably considered to be necessary by us in the context of its wider purposes. If we discontinue any course, we will use reasonable endeavours to provide a suitable alternative course.

We cannot accept responsibility, and explicitly exclude liability for, theft of, or damage to students' property, including transfer of computer viruses to students' equipment.

The standard level of tuition fee for all students is set by the Board of Governors on an annual basis.

Supplementary fees, reviewed annually, are payable for re-examination or repeat of modules or duplicate documentation. The current fees are set out on the University College intranet. Copies can be obtained on request from the Academic Registrar.

At Leeds Trinity we welcome applications from men and women of all backgrounds and we are committed to the promotion of equal opportunities. All efforts are made to encourage and include non-traditional applicants to higher education. Leeds Trinity is enriched by a student body which reflects diversity and includes students from all parts of the UK, including the local area, other EU countries and students from further afield. Applications from mature students (over 21 years of age) are welcome and will be considered on the basis of the experience gained, as well as the whole range of formal qualifications achieved. Our admissions policy is directed towards the selection of students who have the ability and motivation to benefit from their intended programmes of study and who will make a positive contribution to Leeds Trinity.

Leeds Trinity is required to operate rigorous and effective procedures for the assurance and enhancement of quality and standards. These procedures include systematic opportunities for student involvement as an essential and highly valued element of the quality process. The effectiveness of these arrangements (and the quality and standards of the University College's provision) are subject to scrutiny by the Quality Assurance Agency on behalf of the Higher Education Funding Council for England (HEFCE) and by the Office for Standards in Education on behalf of the Training and Development Agency for Schools (TDA). Reports produced as a result of this scrutiny are available on the websites of the organisations concerned; alternatively, hard copies may be obtained by writing to the Academic Registrar, Leeds Trinity University College, Brownberrie Lane, Horsforth, Leeds LS18 5HD. In addition, provision in Psychology is subject to scrutiny by the British Psychological Society (BPS).

In line with the Data Protection Act 1998, we are committed to ensuring that the data held about individuals is processed fairly and lawfully, and that it is held for specified purposes only. Confidentiality will be respected and all appropriate security measures will be taken to prevent unauthorised disclosure.

For a copy of the Leeds Trinity University College Admissions Complaints Procedures, please telephone 0113 283 7123 or email admissions@leedstrinity.ac.uk

Leeds Trinity University College is a registered charity number: 529195.

One more thing – and it's only a small thing – this prospectus is printed on paper sourced from sustainable forests.

FINDING LEEDS TRINITY

By road

From the M1 Northbound (M62 Westbound J29 & M621)

After the junction with the M62 the M1 becomes the M621. Continue on the M621, exit at Junction 2 and, keeping to the left lane, follow the signs for A58/Wetherby/York.

Continue along this road (A643) and pick up the signs for the Airport. Follow the Airport signs until you join the A65 Ilkley/Skipton road out of Leeds. Continue for five miles, passing Kirkstall Abbey on your left, until you meet the Leeds Outer Ring Road (A6120) at a large roundabout with the Esso garage on your right.

Take the 3rd exit off this roundabout onto the A6120 heading towards York. Continue along this road until you reach a set of traffic lights. Leeds Trinity University College is signposted here. Turn left into Fink Hill. Continue for one mile to arrive at a roundabout. Take the 2nd exit onto Brownberrie Lane and Leeds Trinity is located on the left, approximately half a mile along this road.

From the M62 Eastbound

Leave the M62 at junction 26 to join the M606 towards Bradford. At the terminus roundabout of the M606 take the 4th exit to join the A6177 Bradford Ring Road towards Leeds/Bradford Airport. Continue over two roundabouts and at the junction with the A647 turn right towards Leeds.

Proceed on the A647 to the roundabout junction on the Leeds Ring Road and turn left onto the A6120. Continue straight over a further two roundabouts and at the traffic lights turn left onto Fink Hill. Continue for one mile to arrive at a roundabout. Take the 2nd exit into Brownberrie Lane and Leeds Trinity is located on the left, approximately half a mile along this road.

From the A1 (& NE) Southbound

Leave the A1 at Wetherby to join the A58 to Leeds. On reaching the A6120 (Ring Road) turn right and continue over three roundabouts. At the fourth roundabout turn right onto Low Lane (Leeds Trinity is signposted here). Continue to a T junction (Horsforth Station entrance faces you). Turn left to reach a roundabout. Take the 3rd exit onto Brownberrie Lane and Leeds Trinity is located on the left, approximately half a mile along this road.

From Leeds City Centre

Follow the Airport signs onto the A65 Ilkley/Skipton road out of Leeds. Continue for five miles, passing Kirkstall Abbey on your left, until you meet the Leeds Outer Ring Road (A6120) at a large roundabout with the Esso garage on your right.

Take the 3rd exit off this roundabout onto the A6120 heading towards York. Continue along this road until you reach a set of traffic lights. Leeds Trinity is signposted here. Turn left into Fink Hill. Continue for one mile to arrive at a roundabout. Take the 2nd exit onto Brownberrie Lane and Leeds Trinity is located on the left, approximately half a mile along this road.

By rail

Trains on the Leeds-York line stop at Horsforth Station, about a ten-minute walk from campus. For a timetable visit www.nationalrail.co.uk

Leave the station, turn right until you reach the roundabout and the Old Ball pub. Turn right (3rd exit off roundabout) onto Brownberrie Lane and continue until you see the campus on your left.

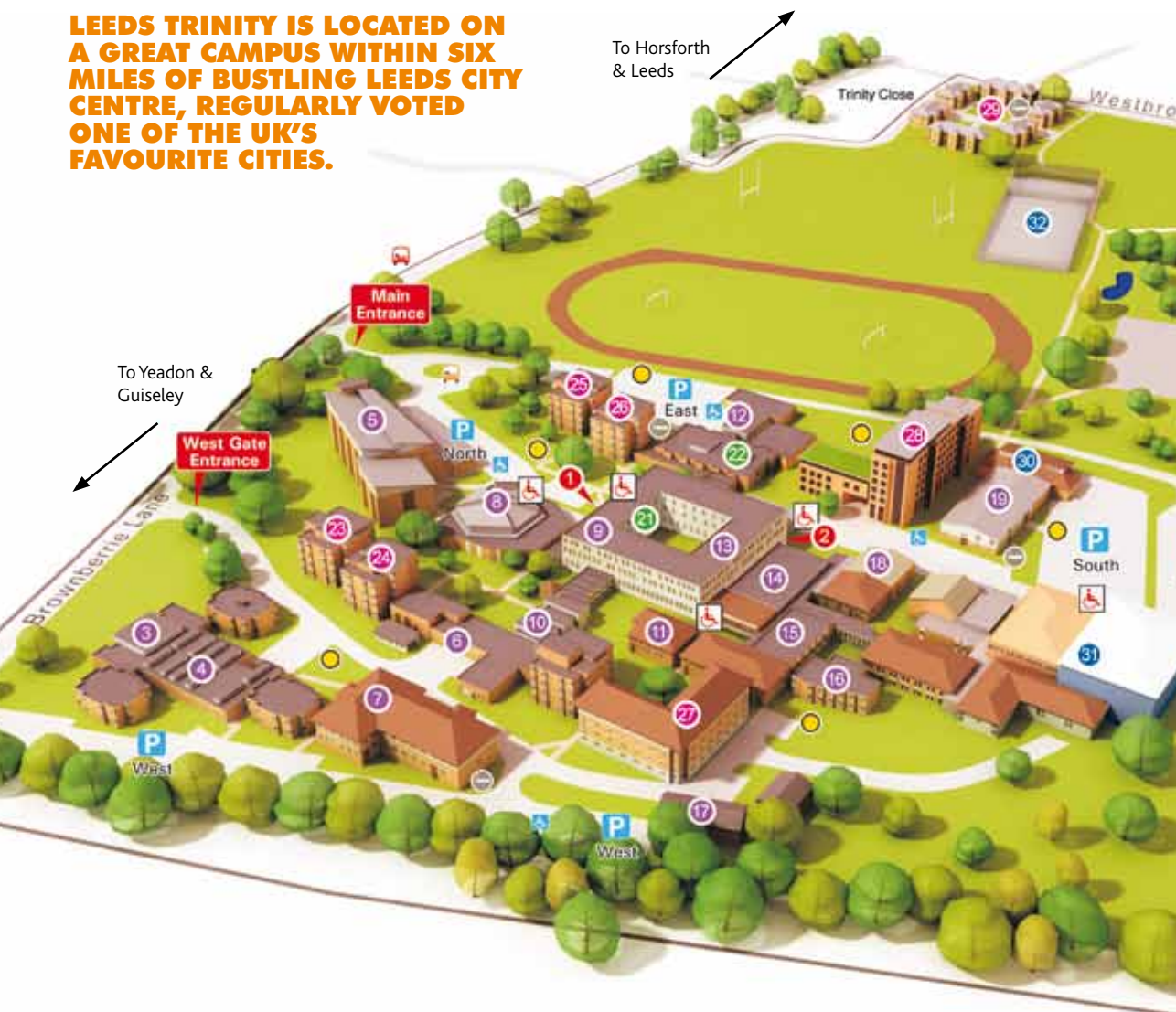
By bus

Bus routes 97 and 97A from Leeds Central Bus Station stop outside the campus entrance. Bus routes 96 and 50A stop within half a mile of the campus. For a timetable visit www.wymetro.com

Our address is:
Leeds Trinity University College
Brownberrie Lane
Horsforth, Leeds
LS18 5HD
www.leedstrinity.ac.uk/howtofindus

CAMPUS MAP

LEEDS TRINITY IS LOCATED ON A GREAT CAMPUS WITHIN SIX MILES OF BUSTLING LEEDS CITY CENTRE, REGULARLY VOTED ONE OF THE UK'S FAVOURITE CITIES.





KEY

Welcome

- 1 Reception
- 2 South Entrance

Key Buildings

- 3 St. Bede Lecture Theatre
- 4 St. Bede Centre
- 5 Andrew Kean Learning Centre
- 6 Maintenance Bay
- 7 Trinity Building
- 8 Chapel
- 9 Registry Services
- 10 Blue Room/AG55
- 11 Cliffe House Day Nursery
- 12 Accommodation Office
- 13 Conference Suite
- 14 Auditorium
- 15 Media Services
- 16 Concorde
- 17 Buildings and Maintenance
- 18 Mary Hallaway Lecture Theatre
- 19 Students' Union
- 20 Sports Dept Offices

Food & Drink






- 21 Atrium Café Bar
- 22 Dining Room & Lounge Café

Halls of Residence

- 23 Norwich Hall
- 24 Whitby Hall
- 25 St. Albans Hall
- 26 Ripon Hall
- 27 Kirkstall Hall
- 28 All Saints Court
- 29 Trinity Close

Halls of Residence

- 30 Outdoor Changing Rooms
- 31 Sports Centre
- 32 Floodlit Sports Court
- 33 Tennis Courts

-  Guiseley <-> Leeds Bus (No 97 Bus)
-  Free Shuttle Bus to Horsforth (Term Time)
-  Wheelchair Access
-  Fire Assembly Point
-  Smoking Area

enquiries@leedstrinity.ac.uk

www.leedstrinity.ac.uk

0113 283 7150

LEEDS TRINITY OPEN DAYS

WED 29 JUNE 2011

SAT 10 SEPT 2011

SAT 22 OCT 2011

WED 4 JULY 2012