

PGCE Secondary Programmes



Leeds Trinity University works with schools to offer PGCE Secondary programmes in many different subject areas.

PGCE Study Routes

Leeds Trinity University is a well-established and widely respected institution with an excellent reputation for teacher education.

As the premier provider of PGCE Primary and Secondary teacher training in Yorkshire and the Humber region, we offer outstanding courses with strong school partnerships for aspiring teachers.

Our PGCE study routes are:

- **The Leeds Trinity Provider-led PGCE** programme led by the University with placements in partnership schools. Trainees spend in excess of 26 weeks in schools, undertaking two contrasting teaching placements.
- **School Direct programmes** are a partnership between Leeds Trinity University and schools. Trainees are placed in two schools, with tuition provided by university tutors and expert school teachers.
- **SCITT (School-Centred Initial Teacher Training)** programmes are delivered by our expert teachers in schools. Trainees spend most of their time in schools, with some generic training provided at the University.

All of the study routes lead to QTS (Qualified Teacher Status) and a PGCE at Level 7.

Our PGCE programmes are practical and academic to give you the knowledge and experience to succeed. The courses are demanding but also rewarding and satisfying, with high completion and employment rates. They will equip you to be a confident and effective teacher.

Course structure and content

All Leeds Trinity PGCE programmes are structured in three stages to provide a gradual and supportive induction into teaching.

Stage One provides you with an initial knowledge base and practical skills of lesson planning, class management and assessment from a placement in a school and time to reflect and study in University, so that you are ready improve and develop your practice in the longer teaching placement across Stages Two and Three. By the final stage you will be very well-prepared for starting as a Newly Qualified Teacher.

Throughout the programme, you are strongly supported by Leeds Trinity University tutors, who have all worked in Secondary Schools, and School-based tutors.



Leeds Trinity Provider-led PGCE Secondary

Our Provider-led PGCE courses provide a well-structured training programme with support from both Leeds Trinity University academic staff and school-based tutors.

We have an excellent reputation for teacher education and consistently deliver employment rates above the national average, filling teaching posts across the UK.

Benefits of the Provider-led PGCE course

The Leeds Trinity University Provider-Led PGCE course is an innovative and highly effective course designed to give trainees early experience in the classroom. The course combines expert tuition by experienced teachers at university, integrated with supportive placements in school. Your school experience will enable you to learn from dedicated teacher mentors.

The ethos of a Leeds Trinity PGCE

We've been training secondary school teachers for over 50 years, and have an excellent reputation in the region for supportive and successful training. We believe our approach to teacher training sets us apart from other institutions, and here's why:

- You'll learn from experienced teachers and subject leaders
- You'll learn from our partner schools
- You'll learn by teaching
- You'll develop your teaching practice
- You'll understand how students learn
- You'll be supported after you graduate

Course structure and content

The Provider – led PGCE courses are structured into three stages, with University-based training focusing on subject teaching, planning and classroom management and schools providing the opportunities to observe, support and teach. All Provider – led PGCE courses lead to Qualified Teacher status (QTS) and a PGCE at level 7.

All Provider-led PGCE trainees also have the option of taking 'Catholic Education' – a short course designed to prepare you for a possible career in a Catholic School.

Assessment

Throughout the PGCE your knowledge and understanding will be assessed by written assignments focused on your classroom practice and its impact on pupils. Your progress against the Teacher Standards will be assessed by your school mentors and evidence that you have developed during your placement.



School Centred Initial Teacher Training (SCITT)

SCITT programmes offer hands-on training and education based in a partnership of schools. SCITT courses have been designed by the schools in partnership with Leeds Trinity, and are designed to prepare you for a teaching career in any school.

Leeds SCITT is an established SCITT provider that has been training outstanding secondary teachers in West Yorkshire since 2004.

SCITT courses are ideal for any graduate who wishes to complete their teacher training within a school environment. As all our courses are led by local active teaching professionals, you can expect to receive a high level of training and support from both inside and outside the classroom. Leeds SCITT has low trainee to tutor ratios and so provides you with the individualised tuition and support they need to achieve their potential.

At Leeds SCITT all our secondary school initial teacher training courses offer both QTS and a Postgraduate Certificate in Education qualification (PGCert) (FHEQ Level 7). All PGCE courses with Leeds SCITT are offered in the 11-16 age range with the opportunity to experience teaching at post-16 level.



See leedsscitt.org.uk for more information

School Direct PGCE Secondary

Graduates interested in becoming a teacher may prefer to complete Initial-Teacher Training with a particular partnership of schools under the School Direct PGCE programme for primary or secondary.

School Direct partnerships provide opportunities for trainees to work in a school environment for most of their training.

School Direct offers practical, hands-on training and education based in schools. Leeds Trinity School Direct courses have been designed by the schools and the University, based on the schools' needs for newly qualified teachers (NQTs).

School Direct is a popular choice for those who hope to secure a role in the partnership of schools where they train.

Training is provided in cross-subject groups by tutors from the University and school-based teachers. With the partnership of Leeds Trinity, all School Direct trainees have access to all of the specialist support services that you would expect from a university.

Most Leeds Trinity School Direct courses lead to QTS and a PGCE at Level 7. The School Direct routes are 11 – 16 age range, unless designated 14 – 19 for particular subjects.

Qualification

Leeds Trinity University provides the opportunity to pursue a specific area of personal interest and specialism, and to be qualified to Postgraduate Certificate in Education (PGCE) Level 7 with QTS on successful completion.

Benefits

- Programmes have been designed by schools and the University to ensure that you are receiving high-quality, 'hands-on' training that is also well grounded with the appropriate theoretical frameworks.
- Training is led by both school staff and University tutors.
- The course follows a well-structured three stage programme with two or three School-based Training experiences.
- Employment by the School Direct partnership is common on successful completion of the PGCE.



PGCE Secondary School Pathways

In 2018/19, Leeds Trinity are working with a wide variety of school partnerships. The table below is a quick guide showing which pathway is available for the subject areas.

Subject	Provider-led	Leeds SCITT	School Direct
Art and Design		✓	✓
Science with Biology	✓	✓	✓
Business Studies	✓		✓
Science with Chemistry	✓	✓	✓
Computer Science with ICT	✓	✓	✓
Dance		✓	
Design and Technology		✓	✓
Drama		✓	✓
English	✓	✓	✓
Geography	✓	✓	✓
History	✓	✓	✓
Mathematics	✓	✓	✓
Modern Foreign Languages (French/German/Spanish)	(F,G,S)	(F,S)	(F,G,S)
Music		✓	✓
Physical Education			✓
Science with Physics	✓	✓	✓
Religious Education	✓	✓	✓
Social Sciences			✓

The subjects offered above were correct at time of printing.

For more information on the three pathways, please visit leedstrinity.ac.uk/pgce



Our School Direct partners information is provided below:

Beckfoot School Partnership

Beckfoot School Partnership is made up of several comprehensive schools located in and around Bradford, Bingley and Keighley.

For more information about the School Direct Secondary (PGCE) courses contact: Julie Brennan - becjbb@beckfoot.org

Catholic School Partnership

The Bradford and Keighley Catholic School's Partnership provides excellent Catholic education for the children in Bradford and Keighley. St. Joseph's Catholic Primary School, Bingley in Bradford, is the lead school for The Bradford and Keighley Catholic Schools' Partnership, which offers you a wide variety of experiences ranging from inner city to semi-rural area schools.

For more information about the School Direct Secondary (PGCE) course with St. Joseph's Catholic Primary School, Bingley. Please contact: Paul Chewins - pchewins@sbsj.co.uk

Diocese of Leeds Bishop Konstant Catholic Academies Trust (BKCAT) Alliance

The Diocese of Leeds BKCAT Alliance offers the opportunity to train to teach alongside serving outstanding teachers in a scheme overseen by St Wilfrid's RC High School & Sixth Form College, a leading edge school.

For more information about the School Direct Secondary (PGCE) courses contact: Jane Ball - JBI@st-wilfrids.bkcat.co.uk
Administrator: June Robinson - jro@st-wilfrids.bkcat.co.uk

Diocese of Middlesbrough's Teaching School Alliance

We are an Alliance of primary and secondary schools across the Diocese of Middlesbrough, an area that includes North Yorkshire, Humberside, East

Riding and the North East. The Teaching School Alliance is central to a wider vision of Catholic education for the Diocese and a catalyst for wider school improvement strategy. Ampleforth College is the lead school in the Alliance.

For more information about the School Direct Secondary (PGCE) courses at Ampleforth College, please contact:
Alasdair Thorpe - Alasdair.Thorpe@ampleforth.org.uk

Dixons Academies Trust

Dixons City Academy is the lead school of an alliance of over eight schools working with Leeds Trinity University on an innovative, exciting and high quality approach to Initial Teacher Training.

For more information about the School Direct Secondary (PGCE) courses contact: Tait Coles - t.coles@dixonsca.com
Administrator: Helen Clarke - h.clarke@dixonsca.com

Rodillian Academy Trust

The Rodillian Multi Academy Trust Training Alliance are delighted to offer the opportunity to train through the School Direct initiative across a variety of secondary academies in the Leeds area, Featherstone and Selby. The Rodillian Academy is the lead school.

For more information about School Direct PGCE programmes contact: Diana Hall - dhall@braytonacademy.org.uk

The White Rose Alliance

The White Rose Alliance (WRA) is a partnership of eleven 11-18 schools based throughout Yorkshire and the North East working with Leeds Trinity University to deliver a high quality School Direct secondary programme to train the next generation of teachers. King James's School, Knaresborough is the lead school.

For more information about School Direct programmes at the White Rose Alliance, contact:

Lisa Holdsworth - lisaholdsworth@king-james.n-yorks.sch.uk
Administrator: schooldirect@king-james.n-yorks.sch.uk

The Yorkshire Rose Teaching Alliance

Batley Girls' High School is the Lead School in the Yorkshire Rose Teaching Alliance. The Alliance offers high quality primary and secondary teacher training to graduates in a range of subjects with several Primary and Secondary school partners.

For more information about School Direct programmes at the Yorkshire Rose Teaching Alliance, contact:
Emma Rodrigues - erodrigues@batleygirls.co.uk

Yorkshire Teaching School Alliance

The Yorkshire Teaching School Alliance is a partnership of several Yorkshire Secondary Schools and Leeds Trinity University. St Aidan's Church of England High School, Harrogate is the lead school.

For more information about the School Direct Secondary (PGCE) courses at YTSA contact: David Holdsworth
d.holdsworth@staidans.co.uk

For more information about School Direct PGCE Secondary Teacher Training courses contact:

For enquiries about School Direct please contact:
schooldirect@leedstrinity.ac.uk

Leeds SCITT

School Direct places are available within Leeds SCITT.

For more information about Leeds SCITT.
Please email: info@leedsscitt.org.uk

PGCE Business

Course Introduction

The PGCE course in Business will train you to inspire and motivate teenagers to understand the business world in which they live and to help them make informed decisions about their choices as citizens, employees and consumers.

You can:

- Undertake placements with our network of experienced partner schools.
- Train in classroom management techniques as you study the theory underpinning them.
- Develop your subject knowledge.

The Leeds Trinity Business PGCE is a single year, Masters level course which is committed to developing inspiring, well-qualified, highly employable, research-led professionals for the 21st Century.

Course Benefits

- The Leeds Trinity PGCE Business programme offers well-structured training to teach pupils across the age and ability range in a diversity of schools.
- Taught university training is provided by classroom experienced subject experts. University tutors are dedicated to supporting you throughout the course and into your first job as a teacher.
- The employment rate of our students is extremely high and graduates have readily obtained teaching posts across the UK as well as within our partnerships schools.
- The course qualifies you to teach Business/Economics and related subjects leading to traditional and vocational qualifications, with opportunities to develop particular interests at Key Stages 4 and 5.

Key Facts

PGCE Business

Course length: 42 weeks.

At least 26 weeks of training is school-based

Course Mode: Full-time

Course Structure

The programme runs for 42 weeks (from September to July) of which the majority of the time will be spent in a secondary school environment.

There are three stages of training:

- During Stage One, trainees are based in both the University and in partnership schools. Centre-based training focuses on subject teaching, planning and classroom management. Schools provide opportunities to observe, support and teach.
- Stages Two and Three are focused on a school-based teaching placement. Training is individualised to your needs, with school-based tutors and a University Link Tutor supporting your progress.

Your Tutors

Dedicated University tutors support you throughout the course, and into your NQT year. All PGCE Tutors have had significant experience in schools, are engaged with research and are experts in their own subject.

Our Partnership

Leeds Trinity University has partnerships with schools across the West Yorkshire region (Leeds, Bradford, Calderdale, Kirklees and Wakefield) and further afield. Placements are negotiated with schools and trainees so that they take account of the personal circumstances of trainees.

Assessment

The course is structured into a number of stages which will be assessed through written assignments and teaching

observations. Your progress against the Teachers' Standards will be assessed by observing your performance as a teacher in schools. Classroom teachers will evaluate your lesson plans, observe your lessons and review your marking. Your self-review and attendance at training activities will support your development.

Entry Requirements

Subject specific entry requirements are below

- A good honours degree (2ii or above) with a significant proportion of Business, Management, Marketing, Accounting, Finance and/or Economics and/or significant industrial experience.
- GCSE Grade C (or accepted equivalent) English and Mathematics. We offer our GCSE equivalency tests to those who have a conditional place on the course but do not already have these qualifications.

Candidates with third class honours degrees will be considered on an individual basis, and normally only if candidates have additional qualifications and/or significant relevant professional experience.

In addition to the above essential entry requirements, successful applicants also tend to have:

- Advanced level qualifications (or equivalent) in Business or Economics.
- Experience of observing the teaching of Business and/or Economics in a secondary school in this country.
- Introduction to e-commerce and other developments in technology as they impact on marketing theory.

Further standardised entry requirements apply. Please see page 21 for these requirements.

PGCE Computer Science with ICT

Course Introduction

The PGCE Computer Science with ICT will train you to develop the skills required to be a specialist subject teacher capable of designing and delivering excellent lessons in both Computer Science and ICT.

You can:

- Undertake placements with our network of experienced partner schools.
- Train in classroom management techniques as you study the theory underpinning them.
- Develop your subject knowledge.

Course Benefits

- The Leeds Trinity PGCE Computer Science with ICT programme offers well-structured training to teach pupils across the age and ability range in a diversity of schools, denominational and non-denominational.
- Taught university training is provided by classroom experienced subject experts. University tutors are dedicated to supporting you throughout the course and into your first job as a teacher.
- The employment rate of our students is extremely high and graduates have readily obtained teaching posts across the UK as well as within our partnerships schools.
- The course qualifies you to teach Computer Science with ICT at 11 - 16 providing opportunities to develop particular interests at Key Stage 3 or 4. In some placements there may be opportunities for post 16 enhancement qualifications, with opportunities to develop particular interests at Key Stages 4 and 5.

Key Facts

PGCE Computer Science
Course length: 42 weeks.
At least 26 weeks of training is school-based
Course Mode: Full-time

Course Structure

The programme runs for 42 weeks (from September to July) of which the majority of the time will be spent in a secondary school environment. There are three stages of training:

- During Stage One, trainees are based in both the University and in partnership schools. Centre-based training focuses on subject teaching, planning and classroom management. Schools provide opportunities to observe, support and teach.
- Stages Two and Three are focused on a school-based teaching placement. Training is individualised to your needs, with school-based tutors and a University Link Tutor supporting your progress.

Your Tutors

Dedicated University tutors support you throughout the course, and into your NQT year. All PGCE Tutors have had significant experience in schools, are engaged with research and are experts in their own subject.

Our Partnership

Leeds Trinity University has partnerships with schools across the West Yorkshire region (Leeds, Bradford, Calderdale, Kirklees and Wakefield) and further afield. Placements are negotiated with schools and trainees so that they take account of the personal circumstances of trainees.

Assessment

The course is structured into a number of stages which will be assessed through written assignments and teaching observations. Your progress against the Teachers' Standards will be assessed by

observing your performance as a teacher in schools. Classroom teachers will evaluate your lesson plans, observe your lessons and review your marking. Your self-review and attendance at training activities will support your development.

Entry Requirements

Subject specific entry requirements are below

- A good honours degree (2ii or above) relevant to Computer Science and/or ICT.
- GCSE Grade C (or accepted equivalent) English and Mathematics. We offer our GCSE equivalency tests to those who have a conditional place on the course but do not already have these qualifications.

Candidates with third class honours degrees will be considered on an individual basis, and normally only if candidates have additional qualifications and/or significant relevant professional experience.

In addition to the above essential entry requirements, successful applicants also tend to have:

- Advanced level qualifications (or equivalent) in ICT or Computing.
- Experience of observing the teaching of Computer Science in a secondary school in this country.
- Up-to-date knowledge of the software packages use in schools, including integrated development environments, website and graphics design tools, video and audio editing tools, basic office packages.
- We encourage applications from students who may not match the academic profile outlined above but who can demonstrate that they have developed their subject expertise by working for a substantial period of time supporting the teaching of Computer Science and/or ICT in a secondary school context.

Further standardised entry requirements apply. Please see page 21 for these requirements.

PGCE English

Course Introduction

This PGCE programme is for graduates who wish to teach English in secondary schools.

The Leeds Trinity English PGCE is a single year, Masters level course which is committed to developing inspiring, well-qualified, highly employable, research-led professionals for the 21st Century.

Course Benefits

- We are a well-established provider of English teachers with strong links with schools in Yorkshire and across the North East.
- The Leeds Trinity PGCE English programme offers well-structured training to teach pupils across the age and ability range in a diversity of schools, denominational and non-denominational.
- Taught university training is provided by classroom experienced subject experts. University tutors are dedicated to supporting you throughout the course and into your first job as a teacher.
- The employment rate of our students is extremely high and graduates have readily obtained teaching posts across the UK as well as within our partnerships schools.
- The course qualifies you to teach English at 11 – 16 with some opportunities for post-16 enhancement.

Key Facts

PGCE English

Course length: 42 weeks.

At least 26 weeks of training is school-based

Course Mode: Full-time

Course Structure

The programme runs for 42 weeks (from September to July) of which the majority of the time will be spent in a secondary school environment. There are three stages of training:

- Stage One is based both at Leeds Trinity University and in partnership schools. This stage establishes the foundation of knowledge and understanding as well as the practical skills that you will require to develop as an excellent teacher. This training comprises Subject Studies, Professional Studies and the start of two Masters-level modules.
- Stage Two is school-based (in a different school to Stage One) and seeks to develop the knowledge and skills you have started to develop in Stage One.
- Stage Three is also school-based (in the same school as Stage Two) where your skills will be refined and your ability to transfer competence from one school to another will be tested.

Your Tutors

Dedicated University tutors support you throughout the course, and into your NQT year. All PGCE Tutors have had significant experience in schools, are engaged with research and are experts in their own subject.

Our Partnership

Leeds Trinity University has partnerships with schools across the West Yorkshire region (Leeds, Bradford, Calderdale, Kirklees and Wakefield) and further afield. Placements are negotiated with schools and trainees so that they take account of the personal circumstances of trainees.

Assessment

The course is structured into a number of stages which will be assessed through written assignments and teaching observations. Your progress against the Teachers' Standards will be assessed by observing your performance as a teacher in schools. Classroom teachers will evaluate your lesson plans, observe your lessons and review your marking. Your self-review and attendance at training activities will support your development.

Entry Requirements

Subject specific entry requirements are below

- A good honours degree (2ii or above) with a significant proportion of English.
- GCSE Grade C (or accepted equivalent) English and Mathematics. We offer our GCSE equivalency tests to those who have a conditional place on the course but do not already have these qualifications.

In addition to the above essential entry requirements, successful applicants also tend to have:

- An upper second or first class degree (in English or in a closely related subject such as Creative Writing, Theatre Studies or Media Studies).
- Grade B or above at Advanced Level (A Level) in English Literature or English Language.
- Grade B or above in GCSE English.
- Experience of observing the teaching of English in a secondary school in this country.

We encourage applications from students who may not match the academic profile outlined above but who can demonstrate that they have developed their subject expertise by working for a substantial period of time supporting the teaching of English in a secondary school context.

Further standardised entry requirements apply. Please see page 21 for these requirements.



PGCE Geography

Course Introduction

This PGCE programme is for graduates who wish to teach Geography in secondary schools.

The Leeds Trinity University PGCE Geography programme offers well-structured training to teach pupils across the age and ability range in a diversity of schools, denominational and nondenominational.

The PGCE Geography programme will train you to develop the skills required to be a specialist subject teacher capable of designing and delivering excellent lessons in Geography.

You can:

- Undertake placements with our network of experienced partner schools.
- Train in classroom management techniques as you study the theory underpinning them.
- Develop your subject knowledge.

The Leeds Trinity Geography PGCE is a single year, Masters level course which is committed to developing inspiring, well-qualified, highly employable, research-led professionals for the 21st Century.

Course Benefits

- Taught university training is provided by classroom experienced subject experts. University tutors are dedicated to supporting you throughout the course and into your first job as a teacher.
- The employment rate of our students is extremely high and graduates have readily obtained teaching posts across the UK as well as within our partnerships schools.
- The course qualifies you to teach Geography at 11 – 16 with some opportunities for post-16 enhancement.

Key Facts

PGCE Geography
Course length: 42 weeks.
At least 26 weeks of training is school-based
Course Mode: Full-time

Course Structure

The programme runs for 42 weeks (from September to July) of which the majority of the time will be spent in a secondary school environment. There are three stages of training:

- During Stage One, trainees are based in both the University and in partnership schools. Centre-based training focuses on subject teaching, planning and classroom management. Schools provide opportunities to observe, support and teach.
- Stages Two and Three are focused on a school-based teaching placement. Training is individualised to your needs, with school-based tutors and a University Link Tutor supporting your progress.

Your Tutors

Dedicated University tutors support you throughout the course, and into your NQT year. All PGCE Tutors have had significant experience in schools, are engaged with research and are experts in their own subject.

Our Partnership

Leeds Trinity University has partnerships with schools across the West Yorkshire region (Leeds, Bradford, Calderdale, Kirklees and Wakefield) and further afield. Placements are negotiated with schools and trainees so that they take account of the personal circumstances of trainees.

Assessment

The course is structured into a number of stages which will be assessed through written assignments and teaching observations. Your progress against the Teachers' Standards will be assessed by observing your performance as a teacher in schools. Classroom teachers will evaluate

your lesson plans, observe your lessons and review your marking. Your self-review and attendance at training activities will support your development.

Entry Requirements

Subject specific entry requirements are below

- A good honours degree (2ii or above) with a significant proportion of Geography.
- GCSE Grade C (or accepted equivalent) English and Mathematics. We offer our GCSE equivalency tests to those who have a conditional place on the course but do not already have these qualifications.

Candidates with third class honours degrees will be considered on an individual basis, and normally only if candidates have additional qualifications and/or significant relevant professional experience.

In addition to the above essential entry requirements, successful applicants also tend to have:

- Grade B or above at Advanced Level (A Level) Geography
- Grade B or above in GCSE Geography
- Experience of observing or assisting in the teaching of Geography in a secondary school in this country.

We encourage applications from students who may not match the academic profile outlined above but who can demonstrate that they have developed their subject expertise by working for a substantial period of time supporting the teaching of Geography in a secondary school context.

Further standardised entry requirements apply. Please see page 21 for these requirements.



PGCE History

Course Introduction

The Leeds Trinity History PGCE is well known for its rigorous and classroom focused approach to teacher training, and for being at the cutting edge of history education.

The course blends high quality subject input at university with two extended placements in schools.

Access to national expertise on the history PGCE year is unparalleled. The course will prepare you to know what works in the classroom, and crucially asks you to critically consider why. Over the course of the year, you will have the opportunity to work with national experts, history regional advisors, and attend teacher-led conferences run by the Schools History Project and Historical Association.

When you come to the University for your PGCE History training, you enter a professional family from the moment you begin your studies. Many of our graduates go on to be employed in schools in the Yorkshire and Humberside region, and contribute to the wider picture of schools improvement in the region. A high proportion of our ex-trainees go on to middle and senior leadership positions within five years of graduation.

Course Benefits

- The course is jointly designed and run with a team of dedicated history mentors, who ensure that the course stays school-focused as well as being research-led.
- Leeds Trinity University is a national centre for history education, and has served as the base for several curriculum development projects and initiatives in history including the Northern History Forum, and Schools History Project.
- Completion rates on our PGCE History course are high, and employment rates for our graduates is well above the national average.
- Many Leeds Trinity trainees come back to work with the history mentoring programme for new trainees, so you really do join a history teaching family.

Key Facts

PGCE History

Course length: 42 weeks.

At least 26 weeks of training is school-based

Course Mode: Full-time

Course Structure

The programme runs for 42 weeks (from September to July) of which the majority of the time will be spent in a secondary school environment. There are three stages of training:

- Stage One is based both at Leeds Trinity University and a partnership school. This stage establishes the foundation of knowledge and understanding as well as the practical skills that you will require to develop as an excellent teacher.
- Stage Two is school-based (in a different school to Stage One) and seeks to develop the knowledge and skills you have started to develop in Stage One.
- Stage Three is also school-based (in the same school as Stage Two) where your skills will be refined and your ability to transfer competence from one school to another will be tested.

Your Tutors

Dedicated University tutors support you throughout the course, and into your NQT year. All PGCE Tutors have had significant experience in schools, are engaged with research and are experts in their own subject.

Our Partnership

Leeds Trinity University has partnerships with schools across the West Yorkshire region (Leeds, Bradford, Calderdale, Kirklees and Wakefield) and further afield. Placements are negotiated with schools and trainees so that they take account of the personal circumstances of trainees.

Assessment

Your progress against the Teachers' Standards will be assessed by observing your performance as a teacher in schools. Classroom teachers will evaluate your lesson plans, observe your lessons and review your marking. Your self-review and attendance at training activities will support your development.

Entry Requirements

Subject specific entry requirements are below

- A good honours degree (2ii or above) with a significant proportion of History.
- GCSE Grade C (or accepted equivalent) English and Mathematics. We offer our GCSE equivalency tests to those who have a conditional place on the course but do not already have these qualifications.

In addition to the above essential entry requirements, successful applicants also tend to have:

- Grade B or above at Advanced Level (A Level) History
- Grade B or above in GCSE History
- A firm understanding of the nature, logic and methodology of History as a discipline with ability to analyse and discuss key historical concepts as well as preferred eras or periods of interest.
- Ability to fluently move between eras, periods, themes, countries and continents with aptly cited historical knowledge.
- Experience of observing or assisting in the teaching of History in a secondary school in this country.

Further standardised entry requirements apply. Please see page 21 for these requirements.

PGCE Mathematics

Course Introduction

This one year PGCE programme is for graduates who wish to teach Mathematics in secondary schools.

The Leeds Trinity University PGCE Mathematics programme offers well-structured training to teach pupils across the age and ability range in a diversity of schools, denominational and non-denominational.

The Leeds Trinity Mathematics PGCE is a single year, Masters level course which is committed to developing inspiring, well-qualified, highly employable, research-led professionals for the 21st Century.

Course Benefits

- Taught university training is provided by classroom experienced subject experts.
- University tutors are dedicated to supporting you throughout the course and into your first job as a teacher.
- The employment rate of our students is extremely high and graduates have readily obtained teaching posts and across the UK as within our partnership schools.
- The course qualifies you to teach Mathematics at 11–16 with some opportunities for post-16 enhancement.
- Often mathematicians who graduated with Leeds Trinity gain employment in our partnership schools.

Key Facts

PGCE Mathematics
Course length: 42 weeks.
At least 26 weeks of training is school-based
Course Mode: Full-time

Course Structure

The programme runs for 42 weeks (from September to July) of which the majority of the time will be spent in a secondary school environment. There are three stages of training:

- During Stage One, trainees are based in both the University and in partnership schools. Centre-based training focuses on subject teaching, planning and classroom management. Schools provide opportunities to observe, support and teach.
- Stages Two and Three are focused on a school-based teaching placement. Training is individualised to your needs, with school-based tutors and a University Link Tutor supporting your progress.

Your Tutors

Dedicated University tutors support you throughout the course, and into your NQT year. All PGCE Tutors have had significant experience in schools, are engaged with research and are experts in their own subject.

Our Partnership

Leeds Trinity University has partnerships with schools across the West Yorkshire region (Leeds, Bradford, Calderdale, Kirklees and Wakefield) and further afield. Placements are negotiated with schools and trainees so that they take account of the personal circumstances of trainees.

Assessment

The course is structured into a number of stages which will be assessed through written assignments and teaching observations. Your progress against the Teachers' Standards will be assessed by observing your performance as a teacher in schools. Classroom teachers will evaluate your lesson plans, observe your lessons and review your marking. Your self-review and attendance at training activities will support your development.

Entry Requirements

Subject specific entry requirements are below

- A good honours degree (2ii or above) in Mathematics, or a relevant subject with some mathematical component (e.g.

Engineering, Statistics, Economics, Finance, Psychology)

- GCSE Grade C (or accepted equivalent) English and Mathematics. We offer our GCSE equivalency tests to those who have a conditional place on the course but do not already have these qualifications.

Candidates with third class honours degrees will be considered on an individual basis, and normally only if candidates have additional qualifications and/or significant relevant professional experience.

Leeds Trinity University recommends a Mathematics Subject Knowledge Enhancement (SKE) course for those applicants to PGCE Mathematics who have the potential to be teachers but who need to improve their mathematics subject and curriculum knowledge before joining the course in September. This is offered by local providers.

In addition to the above essential entry requirements, successful applicants also tend to have:

- Advanced level qualifications (or equivalent) in mathematics.
- Experience of observing the teaching of mathematics in a secondary school in this country.

We encourage applications from students who may not match the academic profile outlined above but who can demonstrate that they have developed their subject expertise by working for a substantial period of time supporting the teaching of mathematics in a secondary school context.

Further standardised entry requirements apply. Please see page 21 for these requirements.



PGCE Modern Foreign Languages (MFL)

Course Introduction

This PGCE programme is for graduates who wish to teach Modern Foreign Languages in secondary schools. The programme is for graduates of French, German or Spanish who wish to teach in secondary schools.

You may choose a main language (French, German or Spanish) to specialise in but please be aware that in order to maximise your employability, you will be expected to offer one other language at least to Key Stage 3. Training is personalised to help trainees develop confidence in working on subject knowledge in another language when this is required.

We strongly encourage you to get experience in the classroom in a second language.

The Leeds Trinity Modern Foreign Languages PGCE is a single year, Masters level course which is committed to developing inspiring, well-qualified, highly employable, research-led professionals for the 21st Century.

Course Benefits

- The Leeds Trinity University PGCE Modern Foreign Languages programme offers well-structured training to teach pupils across the age and ability range in a diversity of schools, denominational and non-denominational.
- Taught university training is provided by classroom experienced subject experts.
- University tutors are dedicated to supporting you throughout the course and into your first job as a teacher.
- The course qualifies you to teach French, German or Spanish at 11–16 with some opportunities for post-16 enhancement.
- All PGCE trainees also complete postgraduate modules during the course, so taking the first steps towards gaining a masters' degree.

Key Facts

PGCE Modern Foreign Languages

Course length: 42 weeks.

At least 26 weeks of training is school-based

Course Mode: Full-time

Course Structure

The programme runs for 42 weeks (from September to July) of which the majority of the time will be spent in a secondary school environment.

- Stage One is based both at Leeds Trinity University and a partnership school. This stage establishes the foundation of knowledge and understanding as well as the practical skills that you will require to develop as an excellent teacher. This training comprises Subject Studies, Professional Studies and the start of two Masters-level modules.
- Stage Two is school-based (in a different school to Stage One) and seeks to develop the knowledge and skills you have started to develop in Stage One.
- Stage Three is also school-based (in the same school as Stage Two) where your skills will be refined and your ability to transfer competence from one school to another will be tested.

Your Tutors

Dedicated University tutors support you throughout the course, and into your NQT year. All PGCE Tutors have had significant experience in schools, are engaged with research and are experts in their own subject.

Our Partnership

Leeds Trinity University has partnerships with schools across the West Yorkshire region (Leeds, Bradford, Calderdale, Kirklees and Wakefield) and further afield. Placements are negotiated with schools and trainees so that they take account of the personal circumstances of trainees.

Assessment

The course is structured into a number of stages which will be assessed through written assignments and teaching observations. Your progress against the

Teachers' Standards will be assessed by observing your performance as a teacher in schools. Classroom teachers will evaluate your lesson plans, observe your lessons and review your marking. Your self-review and attendance at training activities will support your development.

Entry Requirements

Subject specific entry requirements are below

- A good honours degree (2ii or above) in French, German or Spanish. Native speakers of their specialist language should have a good honours degree with a significant proportion of English study or the study of a related subject. You may also consider applying if you have a degree in a different subject but have lived/worked abroad. Please be aware that equivalent knowledge of a degree in your specialist language is required and subject knowledge will be assessed as part of the selection process.
- GCSE Grade C (or accepted equivalent) English and Mathematics. We offer our GCSE equivalency tests to those who have a conditional place on the course but do not already have these qualifications.

Candidates with third class honours degrees will be considered on an individual basis, and normally only if candidates have additional qualifications and/or significant relevant professional experience.

In addition to the above essential entry requirements, successful applicants also tend to have:

- Advanced level qualifications (or equivalent) in French/German/Spanish.
- Experience of observing the teaching of MFL in a secondary school in this country.

We encourage applications from students who may not match the academic profile outlined above but who can demonstrate that they have developed their subject expertise by working for a substantial period of time supporting the teaching of MFL in a secondary school context.

Further standardised entry requirements apply. Please see page 21 for these requirements.

PGCE Religious Education

Course Introduction

This PGCE programme is designed for those with degree level subject knowledge in Theology, Sociology, Psychology or Philosophy and a good background in Religious Studies at school, who wish to teach RE in secondary schools.

The Leeds Trinity Religious Education PGCE is a single year, Masters level course which is committed to developing inspiring, well-qualified, highly employable, research-led professionals for the 21st Century.

Course Benefits

- The Leeds Trinity University PGCE Religious Education programme offers well-structured training to teach pupils across the age and ability range in a diversity of schools, denominational and nondenominational.
- Taught university training is provided by classroom experienced subject experts. University tutors are dedicated to supporting you throughout the course and into your first job as a teacher.
- The employment rate of our students is extremely high and graduates have readily obtained teaching posts across the UK as well as within our partnership schools.
- The course qualifies you to teach Religious Education at 11–16 with some opportunities for post-16 enhancement.

Key Facts

PGCE Religious Education
Course length: 42 weeks.
At least 26 weeks of training is school-based
Course Mode: Full-time

Course Structure

The programme runs for 42 weeks (from September to July) of which the majority of the time will be spent in a secondary school environment. There are three stages of training:

- During Stage One, trainees are based in both the University and in partnership schools. Centre-based training focuses on subject teaching, planning and classroom management. Schools provide opportunities to observe, support and teach.
- Stages Two and Three are focused on a school-based teaching placement. Training is individualised to your needs, with school-based tutors and a University Link Tutor supporting your progress.

Your Tutors

Dedicated University tutors support you throughout the course, and into your NQT year. All PGCE Tutors have had significant experience in schools, are engaged with research and are experts in their own subject.

Our Partnership

Leeds Trinity University has partnerships with schools across the West Yorkshire region (Leeds, Bradford, Calderdale, Kirklees and Wakefield) and further afield. Placements are negotiated with schools and trainees so that they take account of the personal circumstances of trainees.

Assessment

The course is structured into a number of stages which will be assessed through written assignments and teaching observations. Your progress against the Teachers' Standards will be assessed by observing your performance as a teacher in schools. Classroom teachers will evaluate your lesson plans, observe your lessons and review your marking. Your self-review and attendance at training activities will support your development.



Entry Requirements

Subject specific entry requirements are below

- A good honours degree (2ii or above) with a significant proportion of Theology and Religious Studies, or a related degree (for example social sciences or Islamic Studies).
- GCSE Grade C (or accepted equivalent) English and Mathematics. We offer our GCSE equivalency tests to those who have a conditional place on the course but do not already have these qualifications.

In addition to the above essential entry requirements, successful applicants also tend to have:

- Advanced level qualifications (or equivalent) in RE or a similar subject.
- Experience of observing the teaching of RE in a secondary school in this country.
- We encourage applications from students who may not match the academic profile outlined above but who can demonstrate that they have developed their subject expertise by working for a substantial period of time supporting the teaching of RE in a secondary school context.

Further standardised entry requirements apply. Please see page 21 for these requirements.

PGCE Science with Biology

Course Introduction

The PGCE Science with Biology programme qualifies you to teach Science within the secondary age phase.

Leeds Trinity PGCE courses have a longstanding reputation for excellence. Trainees do well on our courses, gain employment and progress in their careers.

The Leeds Trinity Science with Biology PGCE is a single year, Masters level course which is committed to developing inspiring, well-qualified, highly employable, research-led professionals for the 21st Century.

Course Benefits

- Taught university training is provided by classroom experienced subject experts.
- We offer Subject Knowledge Enhancement (SKE) courses for people who need to improve their science knowledge before they start a PGCE. SKE courses comprise six-weeks of online study and a two-week summer school at the University.
- The employment rate of our students is extremely high and graduates have readily obtained teaching posts across the UK as well as within our partnership schools.
- The course qualifies you to teach Science at 11–16 with some opportunities for post-16 enhancement.

Key Facts

PGCE Science with Biology

Course length: 42 weeks.

At least 26 weeks of training is school-based

Course Mode: Full-time

Course Structure

The programme runs for 42 weeks (from September to July) of which the majority of the time will be spent in a secondary school environment. There are three stages of training:

- During Stage One, trainees are based in both the University and in partnership schools. Centre-based training focuses on subject teaching, planning and classroom management. Schools provide opportunities to observe, support and teach.
- Stages Two and Three are focused on a school-based teaching placement. Training is individualised to your needs, with school-based tutors and a University Link Tutor supporting your progress.

Your Tutors

Dedicated University tutors support you throughout the course, and into your NQT year. All PGCE Tutors have had significant experience in schools, are engaged with research and are experts in their own subject.

Our Partnership

Leeds Trinity University has partnerships with schools across the West Yorkshire region (Leeds, Bradford, Calderdale, Kirklees and Wakefield) and further afield. Placements are negotiated with schools and trainees so that they take account of the personal circumstances of trainees.

Assessment

The course is structured into a number of stages which will be assessed through written assignments and teaching observations. Your progress against the Teachers' Standards will be assessed by observing your performance as a teacher in schools. Classroom teachers will evaluate your lesson plans, observe your lessons and review your marking. Your self-review and attendance at training activities will support your development.



Entry Requirements

Subject specific entry requirements are below

- A good honours degree (2ii or above) with a significant proportion of Biology.
- GCSE Grade C (or accepted equivalent) English and Mathematics. We offer our GCSE equivalency tests to those who have a conditional place on the course but do not already have these qualifications.

In addition to the above essential entry requirements, successful applicants also tend to have:

- Grade C or above in Advanced Level (A Level) in Biology (or equivalent)
- Grade B or above in GCSE Science or individual sciences.
- A firm understanding of the nature, logic and methodology of Biology, Chemistry and Physics with the ability to analyse and discuss key concepts and theories.
- Experience of observing the teaching of science in a secondary school in this country.
- We encourage applications from students who may not match the academic profile outlined above but who can demonstrate that they have developed their subject expertise by working for a substantial period of time supporting the teaching of science in a secondary school context.

Further standardised entry requirements apply. Please see page 21 for these requirements.

PGCE Science with Chemistry

Course Introduction

The Leeds Trinity University PGCE Science programme offers well-structured training to teach pupils across the age and ability range in a diversity of schools, denominational and nondenominational.

The Leeds Trinity Science with Chemistry PGCE is a single year, Masters level course which is committed to developing inspiring, well-qualified, highly employable, research-led professionals for the 21st Century.

Course Benefits

- University tutors are dedicated to supporting you throughout the course and into your first job as a teacher.
- We offer Subject Knowledge Enhancement (SKE) courses for people who need to improve their science knowledge before they start a PGCE.
- SKE courses comprise six-weeks of online study and a two-week summer school at the University.
- The course qualifies you to teach Science at 11–16 with some post-16 enhancement in some placements, providing opportunities to develop particular interests at Key Stage 3, 4 and where possible, Advanced Level.

Key Facts

PGCE Science with Chemistry
Course length: 42 weeks.
At least 26 weeks of training is school-based.
Course Mode: Full-time

Course Structure

The programme runs for 42 weeks (from September to July) of which the majority of the time will be spent in a secondary school environment. There are three stages of training:

- During Stage One, trainees are based in both the University and in partnership schools. Centre-based training focuses on subject teaching, planning and classroom management. Schools provide opportunities to observe, support and teach.
- Stages Two and Three are focused on a school-based teaching placement. Training is individualised to your needs, with school-based tutors and a University Link Tutor supporting your progress.

Your Tutors

Dedicated University tutors support you throughout the course, and into your NQT year. All PGCE Tutors have had significant experience in schools, are engaged with research and are experts in their own subject.

Our Partnership

Leeds Trinity University has partnerships with schools across the West Yorkshire region (Leeds, Bradford, Calderdale, Kirklees and Wakefield) and further afield. Placements are negotiated with schools and trainees so that they take account of the personal circumstances of trainees.

Assessment

The course is structured into a number of stages which will be assessed through written assignments and teaching observations. Your progress against the Teachers' Standards will be assessed by observing your performance as a teacher in schools. Classroom teachers will evaluate your lesson plans, observe your lessons and review your marking. Your self-review and attendance at training activities will support your development.

Entry Requirements

Subject specific entry requirements are below

- A good honours degree (2ii or above) with a significant proportion of Chemistry.
- GCSE Grade C (or accepted equivalent) English and Mathematics. We offer our GCSE equivalency tests to those who have a conditional place on the course but do not already have these qualifications.

In addition to the above essential entry requirements, successful applicants also tend to have:

- Grade C or above in Advanced Level (A Level) in Chemistry (or equivalent)
- Grade B or above in GCSE Science or individual sciences.
- A firm understanding of the nature, logic and methodology of Biology, Chemistry and Physics with the ability to analyse and discuss key concepts and theories.
- Experience of observing the teaching of science in a secondary school in this country.
- We encourage applications from students who may not match the academic profile outlined above but who can demonstrate that they have developed their subject expertise by working for a substantial period of time supporting the teaching of science in a secondary school context.

Further standardised entry requirements apply. Please see page 21 for these requirements.



PGCE Science with Physics

Course Introduction

The Leeds Trinity University PGCE Science programme offers well-structured training to teach pupils across the age and ability range in a diversity of schools, denominational and nondenominational.

The Leeds Trinity Science with Physics PGCE is a single year, Masters level course which is committed to developing inspiring, well-qualified, highly employable, research-led professionals for the 21st Century.

Course Benefits

- Taught university training is provided by classroom experienced subject experts.
- University tutors are dedicated to supporting you throughout the course and into your first job as a teacher.
- We offer Subject Knowledge Enhancement (SKE) courses for people who need to improve their science knowledge before they start a PGCE.
- SKE courses comprise six-weeks of online study and a two-week summer school at the University.
- The course qualifies you to teach Science at 11–16 with some opportunities for post-16 enhancement.

Key Facts

PGCE Science with Physics
Course length: 42 weeks.
At least 26 weeks of training is school-based
Course Mode: Full-time

Course Structure

The programme runs for 42 weeks (from September to July) of which the majority of the time will be spent in a secondary school environment. There are three stages of training:

- During Stage One, trainees are based in both the University and in partnership schools. Centre-based training focuses on subject teaching, planning and classroom management. Schools provide opportunities to observe, support and teach.
- Stages Two and Three are focused on a school-based teaching placement. Training is individualised to your needs, with school-based tutors and a University Link Tutor supporting your progress.

Your Tutors

Dedicated University tutors support you throughout the course, and into your NQT year. All PGCE Tutors have had significant experience in schools, are engaged with research and are experts in their own subject.

Our Partnership

Leeds Trinity University has partnerships with schools across the West Yorkshire region (Leeds, Bradford, Calderdale, Kirklees and Wakefield) and further afield. Placements are negotiated with schools and trainees so that they take account of the personal circumstances of trainees.

Assessment

The course is structured into a number of stages which will be assessed through written assignments and teaching observations. Your progress against the Teachers' Standards will be assessed by observing your performance as a teacher in schools. Classroom teachers will evaluate your lesson plans, observe your lessons and review your marking. Your self-review and attendance at training activities will support your development.



Entry Requirements

Subject specific entry requirements are below

- A good honours degree (2ii or above) with a significant proportion of Physics.
- GCSE Grade C (or accepted equivalent) English and Mathematics. We offer our GCSE equivalency tests to those who have a conditional place on the course but do not already have these qualifications.

In addition to the above essential entry requirements, successful applicants also tend to have:

- Grade C or above in Advanced Level (A Level) in Physics (or equivalent)
- Grade B or above in GCSE Science or individual sciences.
- A firm understanding of the nature, logic and methodology of Biology, Chemistry and Physics with the ability to analyse and discuss key concepts and theories.
- Experience of observing the teaching of science in a secondary school in this country.
- We encourage applications from students who may not match the academic profile outlined above but who can demonstrate that they have developed their subject expertise by working for a substantial period of time supporting the teaching of science in a secondary school context.

Further standardised entry requirements apply. Please see page 21 for these requirements.

Fees and Funding

All this information relates to the academic year 2017/18. Please check the website for updates.

Tuition Fees

UK and EU Students will not have to pay anything for their tuition while they are studying or until after they have graduated and are working and earning £21,000 or above. Students can take out a tuition fee loan from the Student Loans Company to cover the cost of their tuition fees.

Leeds Trinity University will be charging an annual tuition fee of £9,250 for ITT courses in 2017/18 for UK and EU students and £11,750 for non-EU students.

Financial support

Students from England can apply for a package of support from Student Finance England to help with tuition fee and maintenance costs. Students from Scotland, Northern Ireland and Wales can apply to their relevant funding bodies (see overleaf for contact details) for a similar package of support. EU students can apply to the Student Finance non-UK Team for a tuition fee loan, but are not entitled to maintenance support. Students studying a non-standard length course will not be eligible for student finance.

Tuition Fee Loan

The Tuition Fee Loan covers the cost of the tuition fees and is paid directly from the Student Loans Company to the University.

Support for living costs

Students from England will also be able to apply for a maintenance loan of up to £8,430 (or up to £7,097 for students who live with their parents) to help with basic living costs while they are studying (such as accommodation, food, travel, course costs etc.). How much you are eligible to receive is based on household income. The loan is repaid once you have graduated and are earning over £21,000. For more information visit gov.uk/student-finance

Repayment of loans

The tuition fee loan and maintenance loan do not have to be repaid until the April after you graduate or leave your course. You will only make repayments if you are earning over £21,000. You repay 9% of what you earn over £21,000. For example, if your salary was £25,000 you would repay 9% of £4,000 which is a monthly repayment of £30. More information and examples of what you would repay monthly based on your income can be found at gov.uk/student-finance

How much interest you pay depends on whether you are studying and how much you are earning. You can find out more about interest rates at gov.uk/student-finance

Bursaries and Funding

ITT Bursaries are provided by the National College for Teaching and Leadership (NCTL). The bursaries vary depending on which ITT course subject you are planning to study and the highest degree you currently hold.

Full details of financial support for trainees can be found at getintoteaching.education.gov.uk

Additional funding

If you have children or adults who depend on you financially you may be entitled to extra means tested grants such as a Parents Learning Allowance of up to £1,617 and a Childcare Grant to help towards the costs of childcare. Students with a disability and/or dyslexia may be eligible for a non means- tested Disabled Students' Allowance to help with extra study costs.

Students on a salaried rate are not eligible for funding.

For more information visit gov.uk/student-finance

Entry Requirements

As well as your subject specific entry requirements, you will also need to meet the following:

- Suitable personal and intellectual qualities required for teaching in secondary schools.
- Commitment, attitudes and values appropriate to that of a secondary teacher.
- Ability to read effectively and communicate clearly and accurately in spoken and written Standard English, and to have passed the DFE Professional Skills Tests in numeracy and literacy. Find out more on the STA Education website.
- The capacity to meet the Secretary of State's requirements for physical and mental fitness to teach. All successful candidates will be asked to complete a health assessment as part of the entry conditions to the programme.

NB. Candidates with third class honours degrees will be considered on an individual basis, and normally only if candidates have additional qualifications and/or significant relevant professional experience.

An offer of a place is subject to a satisfactory Disclosure and Barring Service (DBS) Enhanced Disclosure Certificate. A DBS Enhanced Disclosure application and payment (£44) will be requested after you're offered a place via our Online Store.

Please contact us for personalised advice on 0113 283 7123 or admissions@leedstrinity.ac.uk



How to Apply

Applications must be made through UCAS Teacher Training at ucas.com/apply/teacher-training

Early applications are recommended as the programme will no longer be available once target numbers are met.

Entry Requirements

- A degree in the subject area or a degree with a substantial portion relevant to National Curriculum programmes and examination syllabuses in that subject area
- GCSE English and Mathematics at Grade C or above (or equivalent)
- Successfully completed the Professional Skills tests in Numeracy and Literacy

Successful Applicants

- Meet the 'national requirements' (degree, GCSEs, DBS check, health clearance)
- Have good subject knowledge at degree level
- Have some subject curriculum knowledge
- Have a good understanding of what teachers do
- Usually have recent experience in a school or schools
- Often have (other) experience with children
- Often have experience training others

More information about successful applications can be found on the UCAS Teacher Training website at: ucas.com/how-it-all-works/teacher-training

Professional Skills Tests

The DFE require all teacher training applicants to pass Professional Skills Tests in numeracy and literacy. See getintoteaching.education.gov.uk/passingthe-skills-tests for more information.

Leeds Trinity University can provide you with free tuition if you find passing these tests difficult.

GCSE Equivalency Tests

Leeds Trinity University offers GCSE Equivalency Tests and tuition for successful PGCE applicants who do not have the required qualifications.

Subject Knowledge Enhancement (SKE)

Leeds Trinity University recommends short SKE courses in mathematics and science for those applicants who have the potential to be good teachers but who need to improve their subject knowledge. This is offered by local providers.

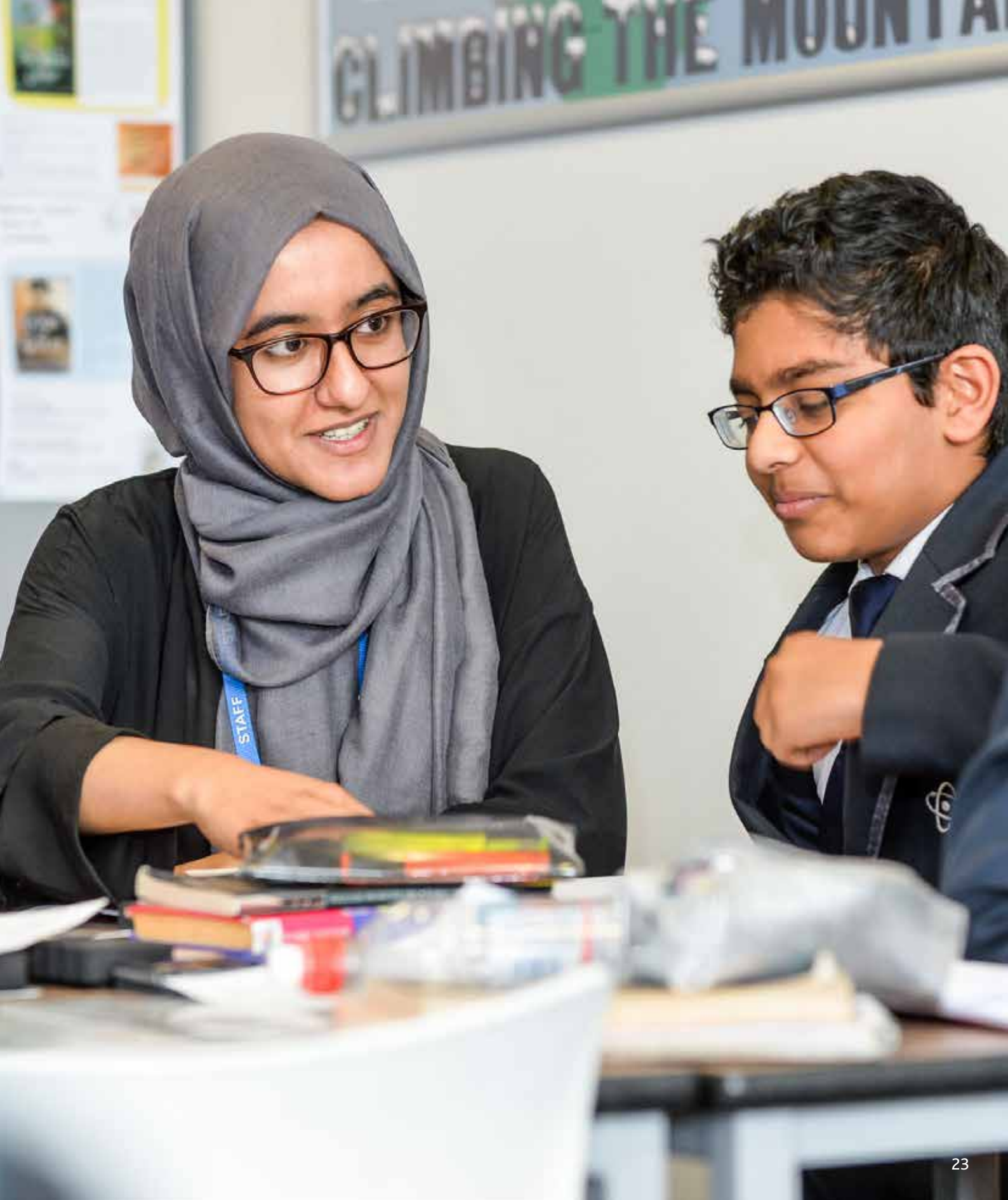
Contact Us

We want you to choose the right decision for you. If you have any further questions or would like more information please contact the PGCE Admissions Office on:
admissions@leedstrinity.ac.uk
0113 283 7123

Places on PGCE courses (across ALL PGCE course-providers) are allocated by the National College for Teaching and Leadership (NCTL).

This means that all recruitment for PGCE courses, across all course providers, is dependent on the number of places allocated by the NCTL. The NCTL has the power to ask all PGCE course providers to stop recruiting to a particular subject, at any time. Unfortunately, this may result in a course closing for recruitment at very short notice, and could even mean last-minute cancellation of interviews.

Whilst we appreciate the frustration and disappointment this may cause, unfortunately it is beyond our control and affects all PGCE course-providers.



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The information in this publication can be supplied in alternative formats.
Please email enquiries@leedstrinity.ac.uk