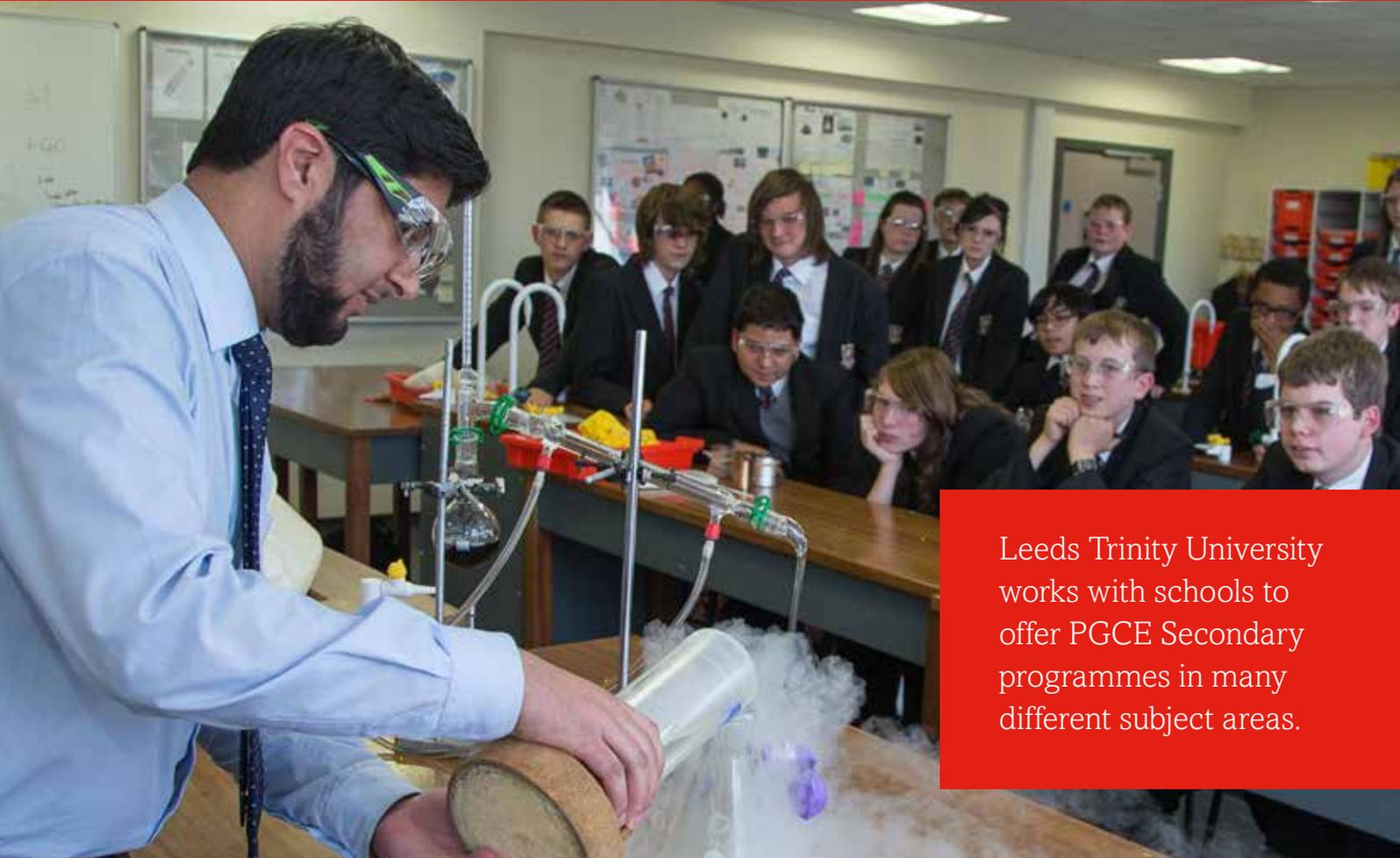


# PGCE Secondary Programmes



Leeds Trinity University works with schools to offer PGCE Secondary programmes in many different subject areas.

# PGCE Study Routes

Leeds Trinity University is a well-established and widely respected institution with an excellent reputation for teacher education.

As the premier provider of PGCE Primary and Secondary teacher training in Yorkshire and the Humber region, we offer outstanding courses with strong school partnerships across the UK for aspiring teachers.

## Our PGCE study routes are:

- **The Leeds Trinity Provider-led PGCE** programme led by the University with placements in partnership schools. Trainees spend in excess of 26 weeks in schools, undertaking two contrasting teaching placements.
- **School Direct programmes** are a partnership between Leeds Trinity University and schools. Trainees normally spend most of their time in schools, with tuition provided by University tutors based at the school, and expert school teachers.
- **SCITT (School-Centred Initial Teacher Training)** programmes are delivered by our expert teachers in schools. Trainees spend most of their time in schools, with some generic training provided at the University.

All of the study routes lead to QTS (Qualified Teacher Status) and a PGCE at Level 6 or Level 7.

Our PGCE programmes are practical and academic to give you the knowledge and experience to succeed. The courses are demanding but also rewarding and satisfying, with high completion and employment rates. They will equip you to be a confident and effective teacher.

## Course structure and content

All Leeds Trinity PGCE programmes are structured in three stages to provide a gradual and supportive induction into teaching.

Stage One provides you with an initial knowledge base and practical skills of lesson planning, class management and assessment from a placement in a school and time to reflect and study in University, so that you are ready improve and develop your practice in the longer teaching placement across Stages Two and Three. By the final stage you will be very well-prepared for starting as a Newly Qualified Teacher.

Throughout the programme, you are strongly supported by Leeds Trinity University and school-based tutors.



# Leeds Trinity Provider-led PGCE Secondary

Our Provider-led PGCE courses provide a well-structured training programme with support from both Leeds Trinity University academic staff and school-based tutors.

We have an excellent reputation for teacher education and consistently deliver employment rates above the national average, filling teaching posts across the UK.

## Benefits of the Provider-led PGCE course

Leeds Trinity University Provider-led PGCE courses are well established, with a longstanding reputation for excellence. Trainees do well on our courses, gain employment and progress in their careers.

Taught University training is provided by classroom experienced subject experts. Many of our tutors are involved with regional and/or national level educational research and development.

School-based training is supported by experienced teachers used to working with trainees. University Link Tutors monitor school-based training and provide additional support when needed.

All Provider-led PGCE courses lead to Qualified Teacher Status (QTS) and a PGCE at Level 7. Trainees completing the Provider-Led PGCE qualify at 11-16 with some Post-16 enhancement.

All Provider-led PGCE trainees also have the option of taking 'Catholic Education' - a short course designed to prepare you for a possible career in a Catholic School.



## Course structure and content

The Provider-led PGCE courses are structured into three stages:

During Stage One, you will be based in both the University and in partnership schools. Centre-based training focuses on subject teaching, planning and classroom management. Schools provide opportunities to observe, support and teach.

Stages Two and Three is focused on a school-based teaching placement where you will be teaching a 30-70% timetable. Training is individualised to needs, with school-based tutors and a University Link Tutor supporting your progress.

Dedicated University tutors support you throughout the course, and into your NQT year. All PGCE Tutors have had significant experience in schools, are engaged with research and are experts in their own subject.

## Assessment

During Stage One your knowledge and understanding will be assessed by focused written assignments. During Stages Two and Three your progress against the Teachers' Standards will be assessed by observing your performance as a teacher in schools. Classroom teachers will evaluate your lesson plans, observe your lessons and review your marking. Your self-review and attendance at training activities will support your development.

# School Centred Initial Teacher Training (SCITT)

School Centred Initial Teacher Training (SCITT) is a partnership of local schools with Leeds Trinity University, providing school-based PGCE Secondary teacher training in a range of subjects.

SCITT programmes offer hands-on training and education based in a partnership of schools. SCITT courses have been designed by the schools in partnership with Leeds Trinity, and are designed to prepare you for a teaching career in any school.

## Leeds SCITT

Leeds SCITT is an established SCITT provider that has been training outstanding secondary teachers in West Yorkshire since 2004.

Leeds SCITT has low trainee tutor ratios and so provides you with the individualised tuition and support they need to achieve their potential.

School Centred Initial Teacher Training courses are ideal for any graduate who wishes to complete their teacher training within a school environment. As all our courses are led by local active teaching professionals, you can expect to receive a high level of training and support from both inside and outside the classroom.

If you're passionate about working within a teaching environment and eager to develop your confidence and understanding as a teacher, the Leeds School Centred Initial Teacher Training course is a fantastic choice for you.



See [leedsscitt.org.uk](http://leedsscitt.org.uk) for more information



## Northern Lights SCITT

The Northern Lights SCITT programme is delivered within a core group of partner schools who have a wealth of experience in delivering ITT.

You will work in subject specific groups for your specialism and come together in a central hub for the professional studies programme. Training will be delivered by a team of outstanding specialist practitioners and experts, many of whom are Specialist Leaders of Education.

For those who secure employment within our schools, there are opportunities which support further career development both as a practitioner and as a future leader through our Northern Lights professional learning programmes.

See [northernlightstsa.org](http://northernlightstsa.org) for more information

# School Direct PGCE Secondary

Graduates interested in becoming a teacher may prefer to complete initial-teacher training with a particular partnership of schools under the School Direct PGCE programme for primary or secondary.

School Direct partnerships provide opportunities for trainees to work in a school environment for most of their training.

School Direct offers practical, hands-on training and education based in schools. Leeds Trinity School Direct courses have been designed by the schools and the University, based on the schools' needs for newly qualified teachers (NQTs).

School Direct is a popular choice for those who hope to secure a role in the partnership of schools where they train.

Training is provided in cross-subject groups by tutors from the University and school-based teachers. With the partnership of Leeds Trinity, all School Direct trainees have access to all of the specialist support services that you would expect from a university.

All Leeds Trinity School Direct courses lead to QTS and a PGCE at Level 6 or Level 7. The School Direct routes are 11 – 16 age range, unless designated 14 – 19 for particular subjects.

## Qualification

Leeds Trinity University provides the opportunity to pursue a specific area of personal interest and

specialism, and to be qualified to Professional Graduate Certificate in Education (PGCE) Level 6 with Qualified Teacher Status (QTS) on successful completion.

## Benefits

- Programmes have been designed by schools and the University to ensure that you are receiving high-quality, 'hands-on' training that is also well grounded with the appropriate theoretical frameworks.
- Training is led by both school staff and University tutors.
- Though the course is more school-based than traditional PGCE courses, you are not thrown 'in at the deep-end'. The course follows a well-structured three stage programme with two or three School-based Training experiences.
- Employment by the School Direct partnership is common on successful completion of the PGCE.

*“The course has been amazing so far. It has offered an all-round experience, including teaching both human and physical geography topics and opportunities to partake in fieldwork trips. With support and guidance where required, I have been able to develop a teaching style to suit me.”*

Catherine, PGCE School Direct Geography Trainee, 2013.

## PGCE Secondary School Partnerships

In 2017/18, Leeds Trinity are working with a wide variety of school partnerships. The table below is a quick guide showing which pathway is available for the subject areas.

Subject	School Direct	Leeds SCITT	Northern Lights SCITT	Provider-led
Art and Design	✓	✓		
Science with Biology	✓	✓	✓	✓
Business Studies	✓			✓
Science with Chemistry	✓	✓	✓	✓
Computer Science with ICT	✓	✓		✓
Dance		✓		
Design and Technology	✓	✓	✓	
Drama	✓	✓		
English	✓	✓	✓	✓
Geography	✓	✓	✓	✓
History	✓	✓	✓	✓
Mathematics	✓	✓	✓	✓
Modern Foreign Languages (French/German/Spanish)	✓ (F,G,S)	✓ (F,S)	✓ (F,G,S)	✓ (F,G,S)
Music	✓	✓		
Physical Education	✓			
Science with Physics	✓	✓	✓	✓
Religious Education	✓	✓		✓
Social Sciences	✓			

For more information on the three pathways, please visit [leedstrinity.ac.uk/pgce](http://leedstrinity.ac.uk/pgce)

## SCITT and School Direct courses

The following subjects are only offered by our School Direct and/or SCITT partners, not as a provider led route.

Art and Design  
 Dance  
 Design and Technology  
 Drama  
 English  
 Music  
 Physical Education  
 Social Sciences

For more information about our SCITT and School Direct partners, course content and structure, visit the relevant websites.

SCITT – [leedsscitt.org.uk](http://leedsscitt.org.uk)

Northern Lights – [northernlightstsa.org](http://northernlightstsa.org)

For Provider-led course structures and content see overleaf.



Our School Direct and SCITT partners information is below:

#### Beckfoot School Partnership

Beckfoot School Partnership is made up of several comprehensive schools located in and around Bradford, Bingley and Keighley.

For more information about the School Direct Secondary (PGCE) courses contact:

Julie Brennan - becjb@beckfoot.org

Administrator: Andrea Peakall – becajp@beckfoot.org

#### Diocese of Leeds Bishop Konstant Catholic Academies Trust (BKCAT) Alliance

The Diocese of Leeds BKCAT Alliance offers the opportunity to train to teach alongside serving outstanding teachers in a scheme overseen by St Wilfrid's RC High School & Sixth Form College, a leading edge school.

For more information about the School Direct Secondary (PGCE) courses contact:

Jane Ball - JBI@st-wilfrids.bkcat.co.uk

Administrator: June Robinson – jro@st-wilfrids.bkcat.co.uk

#### Diocese of Middlesbrough's Teaching School Alliance

We are an Alliance of primary and secondary schools across the Diocese of Middlesbrough, an area that includes North Yorkshire, Humberside, East Riding and the North East. The Teaching School Alliance is central to a wider vision of Catholic education for the Diocese and a catalyst for wider school improvement strategy. Ampleforth College is the lead school in the Alliance.

For more information about the School Direct Secondary (PGCE) courses at Ampleforth College, please contact:

Alasdair Thorpe - Alasdair.Thorpe@ampleforth.org.uk

#### Dixons Academies Trust

Dixons City Academy is the lead school of an alliance of over 28 schools working with Leeds Trinity University on an innovative, exciting and high quality approach to Initial Teacher Training.

For more information about the School Direct Secondary (PGCE) courses contact:

Tait Coles - t.coles@dixonsca.com

Administrator: Helen Clarke – h.clarke@dixonsca.com

#### MOSAIC Teacher Training

We are an alliance of several schools based in Halifax and Huddersfield working with Leeds Trinity University to provide a high quality and enjoyable ITT experience for the right candidates.

For more information about the School Direct Secondary (PGCE) courses contact Jim Ovenden - j.ovenden@crossleyheath.org.uk

#### Rodillian Academy Trust

The Rodillian Multi Academy Trust Training Alliance are delighted to offer the opportunity to train through the School Direct initiative across a variety of secondary academies in the Leeds area, Featherstone and Selby. The Rodillian Academy is the lead school.

For more information about School Direct PGCE programmes contact:

Andy Percival - apercival@rodillianacademy.co.uk

#### St Mary's, Menston Partnership

St Mary's, Menston, is part of the Bishop Wheeler Catholic Academy Trust. This is a group of voluntary academies working together.

For more information about School Direct programmes at St Mary's, Menston contact:

Beth Pettifer - B.Pettifer@stmarysmenston.org

Administrator: Louise Griffiths - lgriffiths@stmarysmenston.org

#### The Yorkshire Rose Teaching Alliance

Batley Girls' High School is the Lead School in the Yorkshire Rose Teaching Alliance. The Alliance offers high quality primary and secondary teacher training to graduates in a range of subjects with several Primary and Secondary school partners.

For more information about School Direct programmes at the Yorkshire Rose Teaching Alliance, contact:

Emma Rodrigues - erodrigues@batleygirls.co.uk

#### Yorkshire Teaching School Alliance

The Yorkshire Teaching School Alliance is a partnership of several Yorkshire Secondary Schools and Leeds Trinity University.

For more information about the School Direct Secondary (PGCE) courses contact:

David Holdsworth - d.holdsworth@staidans.co.uk

Administrator: Tori Bramah - admin@yorkshiresa.co.uk

#### White Rose Alliance

The White Rose Alliance (WRA) is a partnership of eleven 11-18 schools based throughout Yorkshire and the North East working with Leeds Trinity University to deliver a high quality School Direct secondary programme to train the next generation of teachers. King James's School, Knaresborough is the lead school.

For more information about School Direct programmes at the White Rose Alliance, contact:

Lisa Holdsworth - lisaholdsworth@king-james.n-yorks.sch.uk;

Administrator: Sue White - suewhite@king-james.n-yorks.sch.uk

#### For more information about School Direct PGCE Secondary Teacher Training courses contact:

Julie Carr at Leeds Trinity University

j.carr@leedstrinity.ac.uk, 0113 283 7124

#### Our SCITT partners information is below:

##### Leeds SCITT

St Mary's, Menston is the lead school in this SCITT with Leeds Trinity University.

For more information about SCITT at St Mary's, Menston contact:

Michelle Oldfield - m.oldfield@leedstrinity.ac.uk

admissions@leedstrinity.ac.uk

##### Northern Lights SCITT

Skipton Girls' High School is the lead school in this SCITT with Leeds Trinity University.

For more information about SCITT at Northern Lights SCITT contact:

Kate Walter - walterk@sghs.org.uk

Gillian Smith - smithg@northernlightsa.org

# Provider-led courses

## PGCE Business

### Course Introduction

The PGCE course in Business will train you to inspire and motivate teenagers to understand the business world in which they live and to help them make informed decisions about their choices as citizens, employees and consumers.

You can:

- Undertake placements with our network of experienced partner schools.
- Train in classroom management techniques as you study the theory underpinning them.
- Develop your subject knowledge.

### Course Benefits

- The Leeds Trinity PGCE Business programme offers well-structured training to teach pupils across the age and ability range in a diversity of schools.
- Taught university training is provided by classroom experienced subject experts. University tutors are dedicated to supporting you throughout the course and into your first job as a teacher.
- The employment rate of our students is extremely high and graduates have readily obtained teaching posts across the UK as well as within our partnerships schools.
- The course qualifies you to teach Business/Economics and related subjects leading to traditional and vocational qualifications, with opportunities to develop particular interests at Key Stages 4 and 5.

### Key Facts

PGCE Business

Course length: 42 weeks.

At least 26 weeks of training is school-based

Course Mode: Full-timew

### Course Structure

The programme runs for 42 weeks from September to July. At least 26 weeks of training is school-based. There are three stages of training:

- Stage One is based both at Leeds Trinity University and a partnership school. This stage establishes the foundation of knowledge and understanding as well as the practical skills that you will require to develop as an excellent teacher. This training comprises Subject Studies, Professional Studies and the start of two Masters-level modules.
- Stage Two is school-based (in a different school to Stage One) and seeks to develop the knowledge and skills you have started to develop in Stage One.
- Stage Three is also school-based (in the same school as Stage Two) where your skills will be refined and your ability to transfer competence from one school to another will be tested.

### Your Tutors

Dedicated University tutors support you throughout the course, and into your NQT year. All PGCE Tutors have had significant experience in schools, are engaged with research and are experts in their own subject.

### Our Partnership

Leeds Trinity University has partnerships with schools across the West Yorkshire region (Leeds, Bradford, Calderdale, Kirklees and Wakefield) and further afield. Placements are negotiated with schools and trainees so that they take account of the personal circumstances of trainees.

### Assessment

The course is structured into a number of stages which will be assessed through written assignments and teaching observations. Your progress against the Teachers' Standards will be assessed by observing your performance as a teacher in schools. Classroom teachers will evaluate your lesson plans, observe your lessons and review your marking. Your self-review and attendance at training activities will support your development.

### Entry Requirements

Subject specific entry requirements are below

- A good honours degree (2ii or above) with a significant proportion of Business, Management, Marketing, Accounting, Finance and/or Economics.
- GCSE Grade C (or accepted equivalent) English and Mathematics. We offer our GCSE equivalency tests to those who have a conditional place on the course but do not already have these qualifications.

Candidates with third class honours degrees will be considered on an individual basis, and normally only if candidates have additional qualifications and/or significant relevant professional experience.

In addition to the above essential entry requirements, successful applicants also tend to have:

- Advanced level qualifications (or equivalent) in Business, Economics.
- Experience of observing the teaching of Business and/or Economics in a secondary school in this country.

Further standardised entry requirements are necessary. Please see page 10 for these requirements.

- Introduction to e-commerce and other developments in technology as they impact on marketing theory.

# PGCE Computer Science with ICT

## Course Introduction

The PGCE Computer Science with ICT will train you to develop the skills required to be a specialist subject teacher capable of designing and delivering excellent lessons in both Computer Science and ICT.

You can:

- Undertake placements with our network of experienced partner schools.
- Train in classroom management techniques as you study the theory underpinning them.
- Develop your subject knowledge.

## Course Benefits

- The Leeds Trinity PGCE Computer Science with ICT programme offers well-structured training to teach pupils across the age and ability range in a diversity of schools, denominational and non-denominational.
- Taught university training is provided by classroom experienced subject experts. University tutors are dedicated to supporting you throughout the course and into your first job as a teacher.
- The employment rate of our students is extremely high and graduates have readily obtained teaching posts across the UK as well as within our partnerships schools.
- The course qualifies you to teach Computer Science with ICT at 11 - 16 providing opportunities to develop particular interests at Key Stage 3 or 4. In some placements there may be opportunities for post 16 enhancement. qualifications, with opportunities to develop particular interests at Key Stages 4 and 5.

## Key Facts

PGCE Computer Science  
Course length: 42 weeks.  
At least 26 weeks of training is school-based  
Course Mode: Full-time

## Course Structure

The programme runs for 42 weeks from September to July. At least 26 weeks of training is school-based. There are three stages of training:

- Stage One is based both at Leeds Trinity University and a partnership school. This stage establishes the foundation of knowledge and understanding as well as the practical skills that you will require to develop as an excellent teacher. This training comprises Subject Studies, Professional Studies and the start of two Masters-level modules.
- Stage Two is school-based (in a different school to Stage One) and seeks to develop the knowledge and skills you have started to develop in Stage One.
- Stage Three is also school-based (in the same school as Stage Two) where your skills will be refined and your ability to transfer competence from one school to another will be tested.

## Your Tutors

Dedicated University tutors support you throughout the course, and into your NQT year. All PGCE Tutors have had significant experience in schools, are engaged with research and are experts in their own subject.

## Our Partnership

Leeds Trinity University has partnerships with schools across the West Yorkshire region (Leeds, Bradford, Calderdale, Kirklees and Wakefield) and further afield. Placements are negotiated with schools and trainees so that they take account of the personal circumstances of trainees.

## Assessment

The course is structured into a number of stages which will be assessed through written assignments and teaching observations. Your progress against the Teachers' Standards will be assessed by observing your performance as a teacher in schools. Classroom teachers will evaluate your lesson plans, observe your lessons and review your marking. Your self-review and attendance at training activities will support your development.



## Entry Requirements

Subject specific entry requirements are below

- A good honours degree (2ii or above) relevant to Computer Science and/or ICT.
- GCSE Grade C (or accepted equivalent) English and Mathematics. We offer our GCSE equivalency tests to those who have a conditional place on the course but do not already have these qualifications.

Candidates with third class honours degrees will be considered on an individual basis, and normally only if candidates have additional qualifications and/or significant relevant professional experience.

In addition to the above essential entry requirements, successful applicants also tend to have:

- Advanced level qualifications (or equivalent) in ICT or Computing.
- Experience of observing the teaching of Computer Science in a secondary school in this country.
- Up-to-date knowledge of the software packages use in schools, including integrated development environments, website and graphics design tools, video and audio editing tools, basic office packages.
- We encourage applications from students who may not match the academic profile outlined above but who can demonstrate that they have developed their subject expertise by working for a substantial period of time supporting the teaching of Computer Science and/or ICT in a secondary school context.

Further standardised entry requirements are necessary. Please see page 10 for these requirements.

# PGCE English

## Course Introduction

This PGCE programme is for graduates who wish to teach English in secondary schools.

Leeds Trinity University offers Professional Graduate Certificate of Education (PGCE) (FHEQ Level 6) Initial Teacher Training courses in a number of subject areas. PGCE students are also registered to study for a Postgraduate Certificate in Education qualification (PGCert) (FHEQ Level 7).

You will:

- Benefit from support from both Leeds Trinity University staff and fellow trainees to ensure the year runs as smoothly as possible.
- You will gain experience of teaching in a range of school contexts, being offered excellent support throughout the process.
- You will be able to identify strengths and areas for development in your teaching expertise as you move to your NQT year as you become increasingly reflective and evaluative as a teacher.

## Course Benefits

- We are a well-established provider of English teachers with strong links with schools in Yorkshire and across the North East.
- The Leeds Trinity PGCE English programme offers well-structured training to teach pupils across the age and ability range in a diversity of schools, denominational and non-denominational.
- Taught university training is provided by classroom experienced subject experts. University tutors are dedicated to supporting you throughout the course and into your first job as a teacher.
- The employment rate of our students is extremely high and graduates have readily obtained teaching posts across the UK as well as within our partnerships schools.
- The course qualifies you to teach English at 11 – 16 with some opportunities for post-16 enhancement.

## Key Facts

PGCE English  
Course length: 42 weeks.  
At least 26 weeks of training is school-based  
Course Mode: Full-time

## Course Structure

The programme runs for 42 weeks from September to July. At least 26 weeks of training is school-based. There are three stages of training:

- Stage One is based both at Leeds Trinity University and a partnership school. This stage establishes the foundation of knowledge and understanding as well as the practical skills that you will require to develop as an excellent teacher. This training comprises Subject Studies, Professional Studies and the start of two Masters-level modules.
- Stage Two is school-based (in a different school to Stage One) and seeks to develop the knowledge and skills you have started to develop in Stage One.
- Stage Three is also school-based (in the same school as Stage Two) where your skills will be refined and your ability to transfer competence from one school to another will be tested.

## Your Tutors

Dedicated University tutors support you throughout the course, and into your NQT year. All PGCE Tutors have had significant experience in schools, are engaged with research and are experts in their own subject.

## Our Partnership

Leeds Trinity University has partnerships with schools across the West Yorkshire region (Leeds, Bradford, Calderdale, Kirklees and Wakefield) and further afield. Placements are negotiated with schools and trainees so that they take account of the personal circumstances of trainees.

## Assessment

The course is structured into a number of stages which will be assessed through written assignments and teaching observations. Your progress against the Teachers' Standards will be assessed by observing your performance as a teacher in schools. Classroom teachers will evaluate your lesson plans, observe your lessons and review your marking. Your self-review and attendance at training activities will support your development.

## Entry Requirements

Subject specific entry requirements are below

- A good honours degree (2ii or above) with a significant proportion of English.
- GCSE Grade C (or accepted equivalent) English and Mathematics. We offer our GCSE equivalency tests to those who have a conditional place on the course but do not already have these qualifications.

In addition to the above essential entry requirements, successful applicants also tend to have:

- An upper second or first class degree (in English or in a closely related subject such as Creative Writing, Theatre Studies or Media Studies).
- Grade B or above at Advanced Level (A Level) in English Literature or English Language.
- Grade B or above in GCSE English.
- Experience of observing the teaching of English in a secondary school in this country.

We encourage applications from students who may not match the academic profile outlined above but who can demonstrate that they have developed their subject expertise by working for a substantial period of time supporting the teaching of English in a secondary school context.

Further standardised entry requirements are necessary. Please see page 10 for these requirements.

# PGCE Geography

## Course Introduction

This PGCE programme is for graduates who wish to teach Geography in secondary schools.

The Leeds Trinity University PGCE Geography programme offers well-structured training to teach pupils across the age and ability range in a diversity of schools, denominational and nondenominational.

The PGCE Geography programme will train you to develop the skills required to be a specialist subject teacher capable of designing and delivering excellent lessons in Geography.

You can:

- Undertake placements with our network of experienced partner schools.
- Train in classroom management techniques as you study the theory underpinning them.
- Develop your subject knowledge.

## Course Benefits

- Taught university training is provided by classroom experienced subject experts. University tutors are dedicated to supporting you throughout the course and into your first job as a teacher.
- The employment rate of our students is extremely high and graduates have readily obtained teaching posts across the UK as well as within our partnerships schools.
- The course qualifies you to teach Geography at 11 – 16 with some opportunities for post-16 enhancement.

## Key Facts

PGCE Geography  
Course length: 42 weeks.  
At least 26 weeks of training is school-based  
Course Mode: Full-time

## Course Structure

The programme runs for 42 weeks from September to July. At least 26 weeks of training is school-based. There are three stages of training:

- Stage One is based both at Leeds Trinity University and a partnership school. This stage establishes the foundation of knowledge and understanding as well as the practical skills that you will require to develop as an excellent teacher. This training comprises Subject Studies, Professional Studies and the start of two Masters-level modules.
- Stage Two is school-based (in a different school to Stage One) and seeks to develop the knowledge and skills you have started to develop in Stage One.
- Stage Three is also school-based (in the same school as Stage Two) where your skills will be refined and your ability to transfer competence from one school to another will be tested.

## Your Tutors

Dedicated University tutors support you throughout the course, and into your NQT year. All PGCE Tutors have had significant experience in schools, are engaged with research and are experts in their own subject.

## Our Partnership

Leeds Trinity University has partnerships with schools across the West Yorkshire region (Leeds, Bradford, Calderdale, Kirklees and Wakefield) and further afield. Placements are negotiated with schools and trainees so that they take account of the personal circumstances of trainees.

## Assessment

The course is structured into a number of stages which will be assessed through written assignments and teaching observations. Your progress against the Teachers' Standards will be assessed by observing your performance as a teacher in schools. Classroom teachers will evaluate your lesson plans, observe your lessons and review your marking. Your self-review and attendance at training activities will support your development.



## Entry Requirements

Subject specific entry requirements are below

- A good honours degree (2ii or above) with a significant proportion of Geography.
- GCSE Grade C (or accepted equivalent) English and Mathematics. We offer our GCSE equivalency tests to those who have a conditional place on the course but do not already have these qualifications.

Candidates with third class honours degrees will be considered on an individual basis, and normally only if candidates have additional qualifications and/or significant relevant professional experience.

In addition to the above essential entry requirements, successful applicants also tend to have:

- Grade B or above at Advanced Level (A Level) Geography
- Grade B or above in GCSE Geography
- Experience of observing or assisting in the teaching of Geography in a secondary school in this country.

We encourage applications from students who may not match the academic profile outlined above but who can demonstrate that they have developed their subject expertise by working for a substantial period of time supporting the teaching of Geography in a secondary school context.

Further standardised entry requirements are necessary. Please see page 10 for these requirements.

# PGCE History

## Course Introduction

We have a UK wide reputation for rigorous and thorough teacher training at the cutting edge of history education in the UK.

Your access to national expertise during your PGCE year is unparalleled: termly Historical Association forums; working with SHP fellows and regional advisors; attendance at the annual SHP conference at the end of your PGCE year; and PGCE history tutors who are nationally regarded for their work in the field of history education as well as initial teacher education.

There is also an active graduate 'buddying' system to support you as a trainee through your PGCE year. International research based out of the University developing big picture teaching and the use of historical frameworks also informs the PGCE teaching at all times.

When you come to the University for your PGCE History training, you enter the professional family of history teaching from the moment you begin your studies. Many of our graduates go on to be employed in schools in the Yorkshire and Humberside region, and many return to complete their Masters level study, specialising in history education specific research.

## Course Benefits

- Leeds Trinity University is a national centre for History education, and has served as the base for several curriculum development projects and initiatives in history including Computers in the Curriculum (History) and the Cambridge A Level History project, and the Schools History Project.
- The Leeds Centre for Victorian Studies is based here, and we are contracted to United States National Academy of Sciences to investigate discipline based learning in history.
- Completion rates on our PGCE History course are high, and employment rates for our graduates is well above the national average.

- Feedback from employing schools about our newly qualified teachers is very positive.
- The course qualifies you to teach History at 11–16 with some opportunities for post-16 enhancement.

## Key Facts

PGCE History  
Course length: 42 weeks.  
At least 26 weeks of training is school-based  
Course Mode: Full-time

## Course Structure

The programme runs for 42 weeks from September to July. At least 26 weeks of training is school-based. There are three stages of training:

- Stage One is based both at Leeds Trinity University and a partnership school. This stage establishes the foundation of knowledge and understanding as well as the practical skills that you will require to develop as an excellent teacher. This training comprises Subject Studies, Professional Studies and the start of two Masters-level modules.
- Stage Two is school-based (in a different school to Stage One) and seeks to develop the knowledge and skills you have started to develop in Stage One.
- Stage Three is also school-based (in the same school as Stage Two) where your skills will be refined and your ability to transfer competence from one school to another will be tested.

## Your Tutors

Dedicated University tutors support you throughout the course, and into your NQT year. All PGCE Tutors have had significant experience in schools, are engaged with research and are experts in their own subject.

## Our Partnership

Leeds Trinity University has partnerships with schools across the West Yorkshire

region (Leeds, Bradford, Calderdale, Kirklees and Wakefield) and further afield. Placements are negotiated with schools and trainees so that they take account of the personal circumstances of trainees.

## Assessment

The course is structured into a number of stages which will be assessed through written assignments and teaching observations. Your progress against the Teachers' Standards will be assessed by observing your performance as a teacher in schools. Classroom teachers will evaluate your lesson plans, observe your lessons and review your marking. Your self-review and attendance at training activities will support your development.

## Entry Requirements

Subject specific entry requirements are below

- A good honours degree (2ii or above) with a significant proportion of History.
- GCSE Grade C (or accepted equivalent) English and Mathematics. We offer our GCSE equivalency tests to those who have a conditional place on the course but do not already have these qualifications.

In addition to the above essential entry requirements, successful applicants also tend to have:

- Grade B or above at Advanced Level (A Level) History
- Grade B or above in GCSE History
- A firm understanding of the nature, logic and methodology of History as a discipline with ability to analyse and discuss key historical concepts as well as preferred eras or periods of interest.
- Ability to fluently move between eras, periods, themes, countries and continents with aptly cited historical knowledge.
- Experience of observing or assisting in the teaching of History in a secondary school in this country.

Further standardised entry requirements are necessary. Please see page 10 for these requirements.

# PGCE Mathematics

## Course Introduction

This one year PGCE programme is for graduates who wish to teach Mathematics in secondary schools.

The Leeds Trinity University PGCE Mathematics programme offers well-structured training to teach pupils across the age and ability range in a diversity of schools, denominational and non-denominational.

### Course Benefits

- The Leeds Trinity University PGCE Mathematics programme offers well-structured training to teach pupils across the age and ability range in a diversity of schools, denominational and non-denominational.
- Taught university training is provided by classroom experienced subject experts.
- University tutors are dedicated to supporting you throughout the course and into your first job as a teacher.
- We offer Subject Knowledge Enhancement (SKE) courses for people who need to improve their mathematics knowledge before they start a PGCE. SKE courses comprise six-weeks of online study and a two-week summer school at the University.
- The employment rate of our students is extremely high and graduates have readily obtained teaching posts and across the UK as within our partnership schools.
- The course qualifies you to teach Mathematics at 11–16 with some opportunities for post-16 enhancement.

### Key Facts

PGCE Mathematics  
Course length: 42 weeks.  
At least 26 weeks of training is school-based  
Course Mode: Full-time

## Course Structure

The programme runs for 42 weeks from September to July. At least 26 weeks of training is school-based. There are three stages of training:

- Stage One is based both at Leeds Trinity University and a partnership school. This stage establishes the foundation of knowledge and understanding as well as the practical skills that you will require to develop as an excellent teacher. This training comprises Subject Studies, Professional Studies and the start of two Masters-level modules.
- Stage Two is school-based (in a different school to Stage One) and seeks to develop the knowledge and skills you have started to develop in Stage One.
- Stage Three is also school-based (in the same school as Stage Two) where your skills will be refined and your ability to transfer competence from one school to another will be tested.

### Your Tutors

Dedicated University tutors support you throughout the course, and into your NQT year. All PGCE Tutors have had significant experience in schools, are engaged with research and are experts in their own subject.

### Our Partnership

Leeds Trinity University has partnerships with schools across the West Yorkshire region (Leeds, Bradford, Calderdale, Kirklees and Wakefield) and further afield. Placements are negotiated with schools and trainees so that they take account of the personal circumstances of trainees.

### Assessment

The course is structured into a number of stages which will be assessed through written assignments and teaching observations. Your progress against the Teachers' Standards will be assessed by observing your performance as a teacher in schools. Classroom teachers will evaluate your lesson plans, observe your lessons and review your marking. Your self-review and attendance at training activities will support your development.

## Entry Requirements

Subject specific entry requirements are below

- A good honours degree (2ii or above) in Mathematics, or a relevant subject with a substantial mathematics component (e.g. Computer Science, Engineering, Statistics, Economics, Finance).
- GCSE Grade C (or accepted equivalent) English and Mathematics. We offer our GCSE equivalency tests to those who have a conditional place on the course but do not already have these qualifications.

Candidates with third class honours degrees will be considered on an individual basis, and normally only if candidates have additional qualifications and/or significant relevant professional experience.

Leeds Trinity University offers a Mathematics Subject Knowledge Enhancement (SKE) course for those applicants to PGCE Mathematics who have the potential to be teachers but who need to improve their mathematics subject and curriculum knowledge before joining the course in September.

In addition to the above essential entry requirements, successful applicants also tend to have:

- Advanced level qualifications (or equivalent) in mathematics.
- Experience of observing the teaching of mathematics in a secondary school in this country.

We encourage applications from students who may not match the academic profile outlined above but who can demonstrate that they have developed their subject expertise by working for a substantial period of time supporting the teaching of mathematics in a secondary school context.

Further standardised entry requirements are necessary. Please see page 10 for these requirements.

# PGCE Modern Foreign Languages (MFL)

## Course Introduction

This PGCE programme is for graduates who wish to teach Modern Foreign Languages in secondary schools. The programme is for graduates of French, German or Spanish who wish to teach in secondary schools.

Although the course provides a final qualification in one language only, during the course we strongly encourage you to get experience in the classroom in a second language. The secondary programme will prepare you to teach within the secondary age phase.

### Course Benefits

- The Leeds Trinity University PGCE Modern Foreign Languages programme offers well-structured training to teach pupils across the age and ability range in a diversity of schools, denominational and non-denominational.
- Taught university training is provided by classroom experienced subject experts.
- University tutors are dedicated to supporting you throughout the course and into your first job as a teacher.
- The course qualifies you to teach French, German or Spanish at 11–16 with some opportunities for post-16 enhancement.
- All PGCE trainees also complete postgraduate modules during the course, so taking the first steps towards gaining a masters' degree.

### Key Facts

PGCE Modern Foreign Languages  
Course length: 42 weeks.  
At least 26 weeks of training is school-based  
Course Mode: Full-time

## Course Structure

The programme runs for 42 weeks from September to July. At least 26 weeks of training is school-based. There are three stages of training:

- Stage One is based both at Leeds Trinity University and a partnership school. This stage establishes the foundation of knowledge and understanding as well as the practical skills that you will require to develop as an excellent teacher. This training comprises Subject Studies, Professional Studies and the start of two Masters-level modules.
- Stage Two is school-based (in a different school to Stage One) and seeks to develop the knowledge and skills you have started to develop in Stage One.
- Stage Three is also school-based (in the same school as Stage Two) where your skills will be refined and your ability to transfer competence from one school to another will be tested.

### Your Tutors

Dedicated University tutors support you throughout the course, and into your NQT year. All PGCE Tutors have had significant experience in schools, are engaged with research and are experts in their own subject.

### Our Partnership

Leeds Trinity University has partnerships with schools across the West Yorkshire region (Leeds, Bradford, Calderdale, Kirklees and Wakefield) and further afield. Placements are negotiated with schools and trainees so that they take account of the personal circumstances of trainees.

### Assessment

The course is structured into a number of stages which will be assessed through written assignments and teaching observations. Your progress against the Teachers' Standards will be assessed by observing your performance as a teacher in schools. Classroom teachers will evaluate your lesson plans, observe your lessons and review your marking. Your self-review and attendance at training activities will support your development.



## Entry Requirements

Subject specific entry requirements are below

- A good honours degree (2ii or above) in MFL study. Native speakers of their specialist language should have a good honours degree with a significant proportion of English study or the study of a related subject.
- GCSE Grade C (or accepted equivalent) English and Mathematics. We offer our GCSE equivalency tests to those who have a conditional place on the course but do not already have these qualifications.

Candidates with third class honours degrees will be considered on an individual basis, and normally only if candidates have additional qualifications and/or significant relevant professional experience.

In addition to the above essential entry requirements, successful applicants also tend to have:

- Advanced level qualifications (or equivalent) in MFL.
- Experience of observing the teaching of MFL in a secondary school in this country.

We encourage applications from students who may not match the academic profile outlined above but who can demonstrate that they have developed their subject expertise by working for a substantial period of time supporting the teaching of MFL in a secondary school context.

Further standardised entry requirements are necessary. Please see page 10 for these requirements.

# PGCE Religious Education

## Course Introduction

This PGCE programme is designed for those with degree level subject knowledge in Theology, Sociology, Psychology or Philosophy and a good background in Religious Studies at school, who wish to teach RE in secondary schools.

### Course Benefits

- The Leeds Trinity University PGCE Religious Education programme offers well-structured training to teach pupils across the age and ability range in a diversity of schools, denominational and nondenominational.
- Taught university training is provided by classroom experienced subject experts. University tutors are dedicated to supporting you throughout the course and into your first job as a teacher.
- The employment rate of our students is extremely high and graduates have readily obtained teaching posts across the UK as well as within our partnership schools.
- The course qualifies you to teach Religious Education at 11–16 with some opportunities for post-16 enhancement.

### Key Facts

PGCE Religious Education  
Course length: 42 weeks.  
At least 26 weeks of training is school-based  
Course Mode: Full-time

## Course Structure

The programme runs for 42 weeks from September to July. At least 26 weeks of training is school-based. There are three stages of training:

- Stage One is based both at Leeds Trinity University and a partnership school. This stage establishes the foundation of knowledge and understanding as well as the practical skills that you will require to develop as an excellent teacher. This training comprises Subject Studies, Professional Studies and the start of two Masters-level modules.
- Stage Two is school-based (in a different school to Stage One) and seeks to develop the knowledge and skills you have started to develop in Stage One.
- Stage Three is also school-based (in the same school as Stage Two) where your skills will be refined and your ability to transfer competence from one school to another will be tested.

## Your Tutors

Dedicated University tutors support you throughout the course, and into your NQT year. All PGCE Tutors have had significant experience in schools, are engaged with research and are experts in their own subject.

## Our Partnership

Leeds Trinity University has partnerships with schools across the West Yorkshire region (Leeds, Bradford, Calderdale, Kirklees and Wakefield) and further afield. Placements are negotiated with schools and trainees so that they take account of the personal circumstances of trainees.

## Assessment

The course is structured into a number of stages which will be assessed through written assignments and teaching observations. Your progress against the Teachers' Standards will be assessed by observing your performance as a teacher in schools. Classroom teachers will evaluate your lesson plans, observe your lessons and review your marking. Your self-review and attendance at training activities will support your development.

## Entry Requirements

Subject specific entry requirements are below

- A good honours degree (2ii or above) with a significant proportion of Theology and Religious Studies.
- GCSE Grade C (or accepted equivalent) English and Mathematics. We offer our GCSE equivalency tests to those who have a conditional place on the course but do not already have these qualifications.

In addition to the above essential entry requirements, successful applicants also tend to have:

- Advanced level qualifications (or equivalent) in RE.
- Experience of observing the teaching of RE in a secondary school in this country.
- We encourage applications from students who may not match the academic profile outlined above but who can demonstrate that they have developed their subject expertise by working for a substantial period of time supporting the teaching of RE in a secondary school context.

Further standardised entry requirements are necessary. Please see page 10 for these requirements.



# PGCE Science with Biology

## Course Introduction

The PGCE Science with Biology programme qualifies you to teach Science within the secondary age phase.

Leeds Trinity PGCE courses are tried-and-trusted, with a longstanding reputation for excellence. Trainees do well on our courses, gain employment and progress in their careers.

### Course Benefits

- The secondary programme will prepare you to teach within the secondary age phase.
- Taught university training is provided by classroom experienced subject experts.
- We offer Subject Knowledge Enhancement (SKE) courses for people who need to improve their science knowledge before they start a PGCE. SKE courses comprise 6-weeks of online study and a 2-week summer school at the University.
- The employment rate of our students is extremely high and graduates have readily obtained teaching posts across the UK as well as within our partnership schools.
- The course qualifies you to teach Science at 11–16 with some opportunities for post-16 enhancement.

### Key Facts

PGCE Science with Biology  
Course length: 37 weeks.  
At least 24 weeks of training is school-based  
Course Mode: Full-time

## Course Structure

The programme runs for 42 weeks from September to July. At least 26 weeks of training is school-based. There are three stages of training:

- Stage One is based both at Leeds Trinity University and a partnership school. This stage establishes the foundation of knowledge and understanding as well as the practical skills that you will require to develop as an excellent teacher. This training comprises Subject Studies, Professional Studies and the start of two Masters-level modules.
- Stage Two is school-based (in a different school to Stage One) and seeks to develop the knowledge and skills you have started to develop in Stage One.
- Stage Three is also school-based (in the same school as Stage Two) where your skills will be refined and your ability to transfer competence from one school to another will be tested.

## Your Tutors

Dedicated University tutors support you throughout the course, and into your NQT year. All PGCE Tutors have had significant experience in schools, are engaged with research and are experts in their own subject.

## Our Partnership

Leeds Trinity University has partnerships with schools across the West Yorkshire region (Leeds, Bradford, Calderdale, Kirklees and Wakefield) and further afield. Placements are negotiated with schools and trainees so that they take account of the personal circumstances of trainees.

## Assessment

The course is structured into a number of stages which will be assessed through written assignments and teaching observations. Your progress against the Teachers' Standards will be assessed by observing your performance as a teacher in schools. Classroom teachers will evaluate your lesson plans, observe your lessons and review your marking. Your self-review and attendance at training activities will support your development.



## Entry Requirements

Subject specific entry requirements are below

- A good honours degree (2ii or above) with a significant proportion of Biology.
- GCSE Grade C (or accepted equivalent) English and Mathematics. We offer our GCSE equivalency tests to those who have a conditional place on the course but do not already have these qualifications.

In addition to the above essential entry requirements, successful applicants also tend to have:

- Grade C or above in Advanced Level (A Level) in Biology (or equivalent)
- Grade B or above in GCSE Science or individual sciences.
- A firm understanding of the nature, logic and methodology of Biology, Chemistry and Physics with the ability to analyse and discuss key concepts and theories.
- Experience of observing the teaching of science in a secondary school in this country.
- We encourage applications from students who may not match the academic profile outlined above but who can demonstrate that they have developed their subject expertise by working for a substantial period of time supporting the teaching of science in a secondary school context.

Further standardised entry requirements are necessary. Please see page 10 for these requirements.

# PGCE Science with Chemistry

## Course Introduction

The PGCE Science with Chemistry programme qualifies you to teach Science within the secondary age phase. Leeds Trinity PGCE courses are tried-and-trusted, with a longstanding reputation for excellence. Trainees do well on our courses, gain employment and progress in their careers.

The Leeds Trinity University PGCE Science programme offers well-structured training to teach pupils across the age and ability range in a diversity of schools, denominational and nondenominational.

## Course Benefits

- University tutors are dedicated to supporting you throughout the course and into your first job as a teacher.
- We offer Subject Knowledge Enhancement (SKE) courses for people who need to improve their science knowledge before they start a PGCE.
- SKE courses comprise six-weeks of online study and a two-week summer school at the University.
- The course qualifies you to teach Science at 11–16 with some post-16 enhancement in some placements, providing opportunities to develop particular interests at Key Stage 3, 4 and where possible, Advanced Level.

## Key Facts

PGCE Science with Chemistry  
Course length: 42 weeks.  
At least 26 weeks of training is school-based.  
Course Mode: Full-time

## Course Structure

The programme runs for 42 weeks from September to July. At least 26 weeks of training is school-based. There are three stages of training:

- Stage One is based both at Leeds Trinity University and a partnership school. This stage establishes the foundation of knowledge and understanding as well as the practical skills that you will require to develop as an excellent teacher. This training comprises Subject Studies, Professional Studies and the start of two Masters-level modules.
- Stage Two is school-based (in a different school to Stage One) and seeks to develop the knowledge and skills you have started to develop in Stage One.
- Stage Three is also school-based (in the same school as Stage Two) where your skills will be refined and your ability to transfer competence from one school to another will be tested.

## Your Tutors

Dedicated University tutors support you throughout the course, and into your NQT year. All PGCE Tutors have had significant experience in schools, are engaged with research and are experts in their own subject.

## Our Partnership

Leeds Trinity University has partnerships with schools across the West Yorkshire region (Leeds, Bradford, Calderdale, Kirklees and Wakefield) and further afield. Placements are negotiated with schools and trainees so that they take account of the personal circumstances of trainees.

## Assessment

The course is structured into a number of stages which will be assessed through written assignments and teaching observations. Your progress against the Teachers' Standards will be assessed by observing your performance as a teacher in schools. Classroom teachers will evaluate your lesson plans, observe your lessons and review your marking. Your self-review and attendance at training activities will support your development.

## Entry Requirements

Subject specific entry requirements are below

- A good honours degree (2ii or above) with a significant proportion of Chemistry.
- GCSE Grade C (or accepted equivalent) English and Mathematics. We offer our GCSE equivalency tests to those who have a conditional place on the course but do not already have these qualifications.

In addition to the above essential entry requirements, successful applicants also tend to have:

- Grade C or above in Advanced Level (A Level) in Chemistry (or equivalent)
- Grade B or above in GCSE Science or individual sciences.
- A firm understanding of the nature, logic and methodology of Biology, Chemistry and Physics with the ability to analyse and discuss key concepts and theories.
- Experience of observing the teaching of science in a secondary school in this country.
- We encourage applications from students who may not match the academic profile outlined above but who can demonstrate that they have developed their subject expertise by working for a substantial period of time supporting the teaching of science in a secondary school context.

Further standardised entry requirements are necessary. Please see page 10 for these requirements.



# PGCE Science with Physics

## Course Introduction

The PGCE Science with Physics programme qualifies you to teach Science within the secondary age phase. Leeds Trinity PGCE courses are tried-and-trusted, with a longstanding reputation for excellence. Trainees do well on our courses, gain employment and progress in their careers

The Leeds Trinity University PGCE Science programme offers well-structured training to teach pupils across the age and ability range in a diversity of schools, denominational and nondenominational.

## Course Benefits

- Taught university training is provided by classroom experienced subject experts.
- University tutors are dedicated to supporting you throughout the course and into your first job as a teacher.
- We offer Subject Knowledge Enhancement (SKE) courses for people who need to improve their science knowledge before they start a PGCE.
- SKE courses comprise six-weeks of online study and a two-week summer school at the University.
- The course qualifies you to teach Science at 11–16 with some opportunities for post-16 enhancement.

## Key Facts

PGCE Science with Physics  
Course length: 42 weeks.  
At least 26 weeks of training is school-based  
Course Mode: Full-time

## Course Structure

The programme runs for 42 weeks from September to July. At least 26 weeks of training is school-based. There are three stages of training:

- Stage One is based both at Leeds Trinity University and a partnership school. This stage establishes the foundation of knowledge and understanding as well as the practical skills that you will require to develop as an excellent teacher. This training comprises Subject Studies, Professional Studies and the start of two Masters-level modules.
- Stage Two is school-based (in a different school to Stage One) and seeks to develop the knowledge and skills you have started to develop in Stage One.
- Stage Three is also school-based (in the same school as Stage Two) where your skills will be refined and your ability to transfer competence from one school to another will be tested.

## Your Tutors

Dedicated University tutors support you throughout the course, and into your NQT year. All PGCE Tutors have had significant experience in schools, are engaged with research and are experts in their own subject.

## Our Partnership

Leeds Trinity University has partnerships with schools across the West Yorkshire region (Leeds, Bradford, Calderdale, Kirklees and Wakefield) and further afield. Placements are negotiated with schools and trainees so that they take account of the personal circumstances of trainees.

## Assessment

The course is structured into a number of stages which will be assessed through written assignments and teaching observations. Your progress against the Teachers' Standards will be assessed by observing your performance as a teacher in schools. Classroom teachers will evaluate your lesson plans, observe your lessons and review your marking. Your self-review and attendance at training activities will support your development.



## Entry Requirements

Subject specific entry requirements are below

- A good honours degree (2ii or above) with a significant proportion of Physics.
- GCSE Grade C (or accepted equivalent) English and Mathematics. We offer our GCSE equivalency tests to those who have a conditional place on the course but do not already have these qualifications.

In addition to the above essential entry requirements, successful applicants also tend to have:

- Grade C or above in Advanced Level (A Level) in Physics (or equivalent)
- Grade B or above in GCSE Science or individual sciences.
- A firm understanding of the nature, logic and methodology of Biology, Chemistry and Physics with the ability to analyse and discuss key concepts and theories.
- Experience of observing the teaching of science in a secondary school in this country.
- We encourage applications from students who may not match the academic profile outlined above but who can demonstrate that they have developed their subject expertise by working for a substantial period of time supporting the teaching of science in a secondary school context.

Further standardised entry requirements are necessary. Please see page 10 for these requirements.

# Fees and Funding

## Tuition Fees

Students will not have to pay anything for their tuition while they are studying or until after they have graduated and are working and earning £21,000 or above. Students can take out a tuition fee loan from the Student Loans Company to cover the cost of their tuition fees.

Leeds Trinity University will be charging an annual tuition fee of £9,250 for ITT courses in 2017/18 for UK and EU students and £11,750 for non-EU students.

## Financial support

Students from England can apply for a package of support from Student Finance England to help with tuition fee and maintenance costs. Students from Scotland, Northern Ireland and Wales can apply to their relevant funding bodies (see overleaf for contact details) for a similar package of support. EU students can apply to the Student Finance non-UK Team for a tuition fee loan, but are not entitled to maintenance support

## Tuition Fee Loan

The Tuition Fee Loan covers the cost of the tuition fees and is paid directly from the Student Loans Company to the University.

## Support for living costs

Students from England will also be able to apply for a maintenance loan of up to £8,430 (or up to £7,097 for students who live with their parents) to help with basic living costs while they are studying (such as accommodation, food, travel, course costs etc.). How much you are eligible to receive is based on household income. The loan is repaid once you have graduated and are earning over £21,000. For more information visit [gov.uk/student-finance](http://gov.uk/student-finance)

## Repayment of loans

The tuition fee loan and maintenance loan do not have to be repaid until the April after you graduate or leave your course. You will only make repayments if you are earning £21,000 or more. You repay 9% of what you earn over £21,000. For example, if your salary was £25,000 you would repay 9% of £4,000 which is a monthly repayment of £30. More information and examples of what you would repay monthly based on your income can be found at [gov.uk/student-finance](http://gov.uk/student-finance)

How much interest you pay depends on whether you are studying and how much you are earning. You can find out more about interest rates at [gov.uk/student-finance](http://gov.uk/student-finance)

## Bursaries and Funding

ITT Bursaries are provided by the National College for Teaching and Leadership (NCTL). The bursaries vary depending on which ITT course subject you are planning to study and the highest degree you currently hold.

Full details of financial support for trainees can be found at [getintoteaching.education.gov.uk](http://getintoteaching.education.gov.uk)

## Additional funding

If you have children or adults who depend on you financially you may be entitled to extra means tested grants such as a Parents Learning Allowance of up to £1,617 and a Childcare Grant to help with the costs of childcare. Students with a disability and/or dyslexia may be eligible for a non means- tested Disabled Students' Allowance to help with extra study costs. For more information visit [gov.uk/student-finance](http://gov.uk/student-finance)

# Entry Requirements

As well as your subject specific entry requirements, you will also need to meet the following:

- Suitable personal and intellectual qualities required for teaching in secondary schools.
- Commitment, attitudes and values appropriate to that of a secondary teacher.
- Ability to read effectively and communicate clearly and accurately in spoken and written Standard English, and to have passed the DFE Professional Skills Tests in numeracy and literacy. Find out more on the STA Education website.
- The capacity to meet the Secretary of State's requirements for physical and mental fitness to teach. All successful candidates will be asked to complete a health assessment as part of the entry conditions to the programme.

NB. Candidates with third class honours degrees will be considered on an individual basis, and normally only if candidates have additional qualifications and/or significant relevant professional experience.

**An offer of a place is subject to a satisfactory Disclosure and Barring Service (DBS) Enhanced Disclosure Certificate. Invitation to interview will also include a DBS Enhanced Disclosure application form to complete and bring with you. Payment (£44) will be requested after you're offered a place via our Online Store.**

Please contact us for personalised advice on 0113 283 7123 or [admissions@leedstrinity.ac.uk](mailto:admissions@leedstrinity.ac.uk)



# How to Apply

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Applications must be made through UCAS Teacher Training at [ucas.com/apply/teacher-training](https://ucas.com/apply/teacher-training)

Early applications are recommended as the programme will no longer be available once target numbers are met.

## Entry Requirements

- A degree in the subject area or a degree with a substantial portion relevant to National Curriculum programmes and examination syllabuses in that subject area.
- GCSE English and Mathematics at Grade C or above (or equivalent)
- Successfully completed the Professional Skills tests in Numeracy and Literacy

## Successful Applicants

- Meet the 'national requirements' (degree, GCSEs, DBS check, health clearance)
- Have good subject knowledge at degree level
- Have some subject curriculum knowledge
- Have a good understanding of what teachers do
- Usually have recent experience in a school or schools
- Often have (other) experience with children
- Often have experience training others

More information about successful applications can be found on the UCAS Teacher Training website at: [ucas.com/how-it-all-works/teacher-training](https://ucas.com/how-it-all-works/teacher-training)

## Professional Skills Tests

The DFE require all teacher training applicants to pass Professional Skills Tests in numeracy and literacy. See [getintoteaching.education.gov.uk/passing-the-skills-tests](https://getintoteaching.education.gov.uk/passing-the-skills-tests) for more information.

Leeds Trinity University can provide you with free tuition if you find passing these tests difficult.

## GCSE Equivalency Tests

Leeds Trinity University offers GCSE Equivalency Tests and tuition for successful PGCE applicants who do not have the required qualifications.

## Subject Knowledge Enhancement (SKE)

Leeds Trinity University offers short SKE courses in mathematics and science for those applicants who have the potential to be good teachers but who need to improve their subject knowledge. SKE courses comprise 6-weeks of online study and a 2-weeks summer school at the University.

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## Contact Us

We want you to choose the right decision for you. If you have any further questions or would like more information please contact the PGCE Admissions Office on:  
[admissions@leedstrinity.ac.uk](mailto:admissions@leedstrinity.ac.uk)  
0113 283 7268

Places on PGCE courses (across ALL PGCE course-providers) are allocated by the National Collage for Teaching and Leadership (NCTL).

This means that all recruitment for PGCE courses, across all course providers, is dependent on the number of places allocated by the NCTL. The NCTL has the power to ask all PGCE course providers to stop recruiting to a particular subject, at any time. Unfortunately, this may result in a course closing for recruitment at very short notice, and could even mean last-minute cancellation of interviews.

Whilst we appreciate the frustration and disappointment this may cause, unfortunately it is beyond our control and affects all PGCE course-providers.



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The information in this publication can be supplied in alternative formats.  
Please email [enquiries@leedstrinity.ac.uk](mailto:enquiries@leedstrinity.ac.uk)